

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
Bettendorf, LeClaire, Riverdale, Iowa  
BOARD OF EDUCATION REGULAR MEETING, BELMONT ADMINISTRATION CENTER  
Monday, March 18, 2024; 6:00 p.m.

Streaming link:

[Pleasant Valley Community School District School Board Meeting March 18, 2024](#)

*Supporting information for the agenda can be found at*

<https://www.pleasval.org/district/school-board/supporting-information>

- I. Call to order and roll call, Pledge of Allegiance
- II. Approval of Agenda
- III. Communications, Concerns, and Constructive Ideas for the District
  - A. From Students, Parents, Teachers, and Visitors
  - B. From Board Members
  - C. From Administration
  - D. To the Secretary
- IV. Consent Agenda March 18, 2024
  - A. Minutes February 26, 2024 Regular Meeting and Executive Session
  - B. Personnel
  - C. Open Enrollment
- V. Approval of March 18, 2024 bills

Note: Blackhawk Bank & Trust warrants 160773 through 160969 to be issued for the following:

- A. General Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that General Fund warrants be issued in the total amount of \$1,610,876.77 in payment of invoices presented.
- B. Nutrition Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Nutrition Fund warrants be issued in the total amount of \$124,626.71 in payment of invoices presented.
- C. Elementary/Junior High Activity Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$2,605.58 in payment of invoices presented.

- D. High School Activity Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that High School Activity Fund warrants be issued in the total amount of \$45,128.36 in payment of invoices presented.
- E. Management Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Management Fund warrants be issued in the total amount of \$43,007.00 in payment of invoices presented.
- F. Capital Projects Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Capital Projects Fund warrants be issued in the total amount of \$930,025.02 in payment of invoices presented.
- G. PPEL (Physical, Plant and Equipment Levy) Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that PPEL Fund warrants be issued in the total amount of \$31,298.86 in payment of invoices presented.
- H. Internal Service Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Internal Service Fund warrants 6580 to 6581 be issued in the total amount of \$21,898.62 in payment of invoices presented.
- I. Trust Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Trust Fund warrants be issued in the total amount of \$812.75 in payment of invoices presented.

VI. Old Business

- A. Approval of Board Policy Updates - Series 800 Regarding Solvency Ratio - Brian Strusz and Mike Clingingsmith

VII. New Business

- A. Elementary Playground Improvement Bids - Brian Strusz and Leland Zenk
  - i. Presentation
  - ii. Public Hearing
  - iii. Approval
- B. K-12 Parent/Student Handbook Updates - Bernie Brustkern
- C. Resolution Fixing the Date of Sale, Approving Electronic Bidding Procedures and Approving Official Statement - Mike Clingingsmith
- D. 2023-24 Certified Budget Amendment Presentation - Mike Clingingsmith
  - i. Presentation
  - ii. Public Hearing
  - iii. Approval

VIII. Future Dates

1. April 8, 2024; 6:00 p.m. - Special Meeting - Hearing #1 for Proposed Pleasant Valley Property Tax Levy Fiscal Year July 1, 2024 - June 30, 2025
2. April 8, 2024; Regular Board Meeting will begin at 6:15 p.m. or immediately following Special Hearing #1
3. April 22, 2024; 5:30 p.m. - Regular Board Meeting (early start due to district band night)

IX. Adjournment

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
MONDAY, MARCH 18, 2024  
Supporting Information

**ITEM # 1: RECOGNITION**

**ITEM #2 CONSENT AGENDA**

- A. Approval of Minutes: February 26, 2024 Regular Meeting and Executive Session
- B. Personnel: The list of personnel changes is included in the supporting documents.
- C. Open Enrollment: One grade 5 IN from Davenport (new).

**ITEM #3 OLD BUSINESS**

- A. ESTABLISH NEW BOARD POLICY REGARDING SOLVENCY RATIO: As part of the high school expansion and renovation project and borrowing against future local SAVE revenues, the District recommends adopting two board policies addressing the use of funds in keeping with the District's vision, mission and goals. Policies 810.01 and 810.01R1 outline how the district will engage the board in learning the financial needs, operations and requirements of the district as appropriate for the board's understanding of the district financial position. This is the final reading of policies previously presented to the board on February 12 & 22, 2024.

**Required Motion: I move the board approve the additions to board policy series 800 addressing the use of District funds as presented. Roll call vote.**

**ITEM #4 NEW BUSINESS**

- A. PLAYGROUND BIDS: At the February 12, 2024 meeting, the Board approved the elementary playground project documents (plans and estimates) as presented by IMEG Engineering Consultants. This initial round of playground reconstruction will occur at Bridgeview, Pleasant View and Riverdale Heights Elementaries. The bid opening took place on Thursday, March 7th at 2:00 pm. One bid was received from All American Concrete / Cunningham Recreation. The bid summary is included in the board packet. After a public hearing, the following motion will be presented.

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**Required Motion: I move the board approve the low bid from All American Concrete / Cunningham Recreation for \$1,372,000.00 for the 2024 Playground Replacement Project. Roll call vote.**

- B. ELEMENTARY, JUNIOR HIGH AND HIGH SCHOOL HANDBOOKS: High School Associate Principal Jason Jones, Junior High Dean of Students Tia Hicks, and Director of Elementary Education Tony Hiatt will be present to describe to the board updates to the 2024-25 student/parent handbooks. Included in the supplemental materials is a summary document. Current handbooks can be found on the district website.

[High School](#)

[Junior High](#)

[Elementary](#)

**Required Motion: I move that the Board approve updates to the Elementary, Junior High and High School Student/Parent handbooks as presented. Roll call vote.**

- C. RESOLUTION FIXING THE DATE OF SALE, APPROVING ELECTRONIC BIDDING PROCEDURES AND APPROVING OFFICIAL STATEMENT: Included in the board packet is a document related to the issuance of PVCSD School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024. It is the actual resolution that the Board will be asked to pass at the March 18th board meeting. By passing the resolution, the Board would be:

- Setting April 8, 2024 at 11:00 a.m. as the date and time for the sale of the bonds
- Approving the use of the PARITY Competitive Bidding System and Electronic Bidding Procedures to facilitate the delivery of the bids
- Approving the Preliminary Official Statement (POS) and authorizing its distribution

The Official Statement document will be distributed to prospective bidders prior to the April 8th date of the sale of the bonds. We will be emailing each board member a clean version of the Preliminary Official Statement once we receive it from Piper Sandler, which is expected to be early next week (the week of March 10th-16th). Each Board member must review it prior to the March 18th board meeting as the Board will be attesting as part of this resolution on March 18th that they have reviewed it and that it contains no material misstatements of fact. Should you find items that do need revision, you will need to let Mike Clingingsmith know as soon as possible after reviewing the document so that Piper Sandler can make those revisions prior to circulating the POS to potential bidders on or around March 26th. The Preliminary Official Statement has been reviewed by our Bond Counsel (Ahlers & Cooney Law Firm) and by Brian Strusz and Mike Clingingsmith prior to sending it to board members for their review.

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
MONDAY, MARCH 18, 2024  
Supporting Information

**Required Motion: I move that the Board approve the Resolution Fixing the Date of Sale, Approving Electronic Bidding Procedures and Approving Official Statement as presented. Roll Call Vote.**

- D. 2023-24 CERTIFIED BUDGET AMENDMENT PRESENTATION AND PUBLIC HEARING: Mike Clingingsmith will review the proposed budget amendment for 2023-24 and after the public hearing, request approval to amend the current 2023-24 budget as presented. Included in your packet is the notice of hearing and supplemental information relating to the budget amendment. This is a routine procedure done at about the same time each year. The main reasons for amending the budget are to reflect the spending of actual miscellaneous income received during the year (which was not included in the original certified budget for the year) and to reflect spending all district fund balances down to a zero balance at the end of the fiscal year. By amending the budget in this manner, the amended budget reflects the maximum expenditures that the district could possibly incur and pay for during the fiscal year.

Per Section 257.7 of the Iowa Code, the authorized expenditures of a school district may not exceed the lesser of:

- the certified budget plus any amendments for the fiscal year or
- the district's total authorized spending authority for the year which includes
  - the combined district cost for that year
  - the actual miscellaneous income received for that year, and
  - the actual unspent balance from the preceding year.

Please contact Mike Clingingwmith if you have any questions.

**Required Motion: I move that the Board amend the 2023-24 budget as was adopted on April 24, 2023 by changing estimates of expenditures as presented in the notice of public hearing for amendment of current budget for 2023-24 Roll call vote.**

**ITEM #5 FUTURE DATES**

1. April 8, 2024; 6:00 p.m. - Special Meeting - Hearing #1 for Proposed Pleasant Valley Property Tax Levy Fiscal Year July 1, 2024 - June 30, 2025
2. April 8, 2024 - Regular Board Meeting will begin at 6:15 p.m. or immediately following Special Hearing #1
3. April 22, 2024; 5:30 p.m. - Regular Board Meeting (early start due to district band concert)

**PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT**

Bettendorf, LeClaire, Riverdale

UNOFFICIAL MINUTES

BOARD OF EDUCATION REGULAR MEETING

BELMONT ADMINISTRATION CENTER

Monday, February 26, 2024; 6:00 P.M.

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*Streaming link*

<https://www.youtube.com/watch?v=M7bj9uUuDDU>

**CALL TO ORDER:** President Wagle called the meeting to order at 6:00 p.m.

**MEMBERS PRESENT:** Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Absent - Kunkel. Also present: Brian Strusz, Bernadette Brustkern, Mike Clingingsmith, Tony Hiatt, Jill Kenyon, Heather Larson, Deborah Dayman and others.

**PLEDGE OF ALLEGIANCE**

**AGENDA APPROVED:** Motion by Ayers, second by Kanwischer that the agenda be approved as presented. All ayes. Motion carried.

**EXECUTIVE SESSION - NEGOTIATIONS:** Motion by Brockmann, second by Ayers that the Board hold an exempt session for the purpose of negotiations as provided in section 20.17(3) of the Code of Iowa. Roll call vote. Ayes - Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Nays - none. Motion carried.

**COMMUNICATIONS:** President Wagle welcomed everyone to the meeting and read the vision of the District: It is the vision of the Pleasant Valley Community School District that we shall provide the finest academic and extra-curricular programs in the state – not in some things, but in everything; not for some students, but for every student.

Director Smith shared a letter he received regarding PVHS exterior doors which were unlocked during non-school hours. Mr. Strusz reported that the maintenance department was aware of both issues and steps had already been taken to fix the doors to prevent unauthorized access.

Director Brockmann congratulated the PVHS girls basketball team, who made it to the first round of state tournament play at the Wells Fargo Arena.

Director Wheeler recognized teachers for their extra efforts during conference week as well as PTAs who are staffing book fairs and providing food for teachers during their extended days.

Director of Student Services Jill Kenyon highlighted her family's student-led conference experience at Cody.

Superintendent Strusz Congratulated PVHS senior Jessica Clemons who was named the 2024 E. Wayne Cooley Scholarship winner- the first PV student in the history of the district to earn this distinction. The \$15,000 scholarship is awarded annually to an outstanding female Iowa athlete. Dr. Cooley led the IGSAU (Iowa Girls High School Athletic Union) for 48 years and guided the expansion of girls

interscholastic athletic programs from only one sport (basketball) to eight sports and through Title IX legislation. Jessie participates in softball, basketball and track and has competed at the state level in each sport in addition to being an outstanding student. She has committed to Iowa State University for softball.

President Wagle commended Spelling Bee competitors for their success at the regional competition.

Director of Secondary Education Bernadette Brustkern introduced Dr. Lynne Lundberg, advisor to the PVHS Ethics Bowl team. Previously the board recognized three Ethics Bowl teams that placed 1st, 2nd, and 3rd at the state tournament. On February 14th, the team won the regional competition, becoming one of 24 teams to qualify for the national tournament in April at the University of North Carolina at Chapel Hill. Fifteen students will represent PVHS. Students Laura Chen, Nadia Meeks, Victoria Rice, Margil Sanchez Carmona, Prerna Vanga and Odelia Ayika described competition preparation and the procedure to the board. The board wished the team great success at the national competition.

Mrs. Brustkern also recognized Individual Regional Speech results in the categories of solo musical theater, acting, storytelling, poetry, spontaneous speaking and Original Oratory. Twelve competitors who received "I" ratings will advance to the state competition on March 9.

Seven boys wrestlers competed in the state meet.

Evan Noack participated in the IHSAA 3A state bowling tournament and advanced to the quarterfinals.

The Spartan boys swim team placed 4th in state competition. 200 Free Relay - State Champions - team Members include Owen Chiles, Will Gorman, Caleb Steward and Jamison Gray. 100 Free - State Champion and new IHSAA State Record - Owen Chiles. 100 Back - State Champion and new IHSAA State Record - Owen Chiles. 400 Free Relay - State Champions - Owen Chiles, Will Gorman, Caleb Steward, Jamison Gray.

Congratulations to Spartan swimmer Owen Chiles who was named the 2024 IHSAA Swimmer of the Year.

Director of Elementary Education Tony Hiatt introduced the Iowa Reading Corps Americorps. *Iowa Reading Corps*, often referred to as the "domestic Peace Corps", is a statewide initiative to help ensure that all Iowa students are on track to read at grade level by the end of 3rd grade. The program places AmeriCorps members, trained as Elementary Literacy Tutors, at sites across Iowa to implement prescribed literacy interventions for students who are just below proficiency in reading. Literacy tutors are selected during a thorough interview process, are monitored via regular integrity checks, supervised by the building reading specialist, receive a stipend from the United Way / Americorp and are present in the buildings whenever school is in session. PVCSD first implemented *Reading Corps* in 2014. During the last five years, 574 students have been served, receiving an average of 72 minutes per week of service and 86.6% of students served exceeded target growth.

Individuals who perform this important work include:

Program Director, Iowa Reading Corps - Becca Eastman  
Reading Corps Coaching Specialist - Addie Berk

Bridgeview: Eric Pobanz, literacy tutor; Tina Young, Reading specialist / internal coach; Meghan Halverson, principal.

Cody: Isabel Farnum, Literacy Tutor; Teri Adams, Reading Specialist / Internal Coach; Laurie Brasche, Principal.



Forest Grove: Maria Iftikar Baig, Literacy Tutor; Kelsey Allbaugh, Reading Specialist / Internal Coach; Chris Welch, principal.

Hopewell: Carol Halverson, Literacy Tutor; Sara Wiese, Reading Specialist / Internal Coach; Rachel Gotto, Principal.

Pleasant View: Ana Starkley, Literacy Tutor; Annette Ericksen, Reading Specialist / Internal Coach; Steven Cotton, Principal.

Riverdale Heights: Marilyn Weeks, Literacy Tutor; Melissa Anderson, Americorp Tutor; Amber Heredia, Reading Specialist (primary) / Internal Coach; Laurie Smith, Reading Specialist (intermediate) / Internal Coach; Jennifer Richardson, Principal.

The board expressed appreciation to all who serve students in this impactful way.

### **CONSENT AGENDA:**

The February 26, 2024 consent agenda consists of the following:

- MINUTES: The approval of minutes of the February 12, 2024 Regular Meeting.
- PERSONNEL:

#### **CERTIFIED:**

Brianna Finnegan is recommended for employment as a Science Teacher at Pleasant Valley High School effective the 2024-25 school year. Ty Luett is recommended for employment as a Science Teacher at Pleasant Valley High School effective the 2024-25 school year. Haley Miller is recommended for employment as an Elementary Classroom Teacher effective the 2024-25 school year - building to be determined. Stephanie Oberman is recommended for employment as an Elementary classroom teacher (building and grade level to be determined) effective the 2024-25 school year. Kylie Wroblewski is recommended for employment as an Elementary classroom teacher (building and level to be determined) effective the 2024-25 school year.

#### **CLASSIFIED:**

Jacqueline Hinnant, Food Service Worker at Pleasant Valley High School, is nearing the end of her probationary period and is recommended for regular employment effective March 1, 2024. Randa Karadshah, Food Service Worker at Pleasant Valley High School, is nearing the end of her probationary period and is recommended for regular employment effective March 16, 2024. Kelli Prunty, Part time Custodian at Riverdale Heights Elementary, is nearing the end of her probationary period and is recommended for regular employment effective March 1, 2024. Aaron Shannon, Food Service Manager at Pleasant Valley High School, has submitted notice of his resignation effective March 8, 2024. Beth Williams, Special Education Paraeducator at Forest Grove Elementary, is nearing the end of her probationary period and is recommended for regular employment effective March 16, 2024.

#### **CLASSIFIED: (information only)**

Denise Schroeder is recommended for probationary employment as a Food Service Worker at Cody Elementary starting March 1, 2024.

**EXTRA-CURRICULAR:****ADD:**

Zach Miller

Angie Musal

Aaron Sass

PVHS Assistant Boys Tennis Coach (23-24)

PVHS Assistant Girls Tennis Coach (23-24)

PVJH Assistant Football Coach (24-25)

<b>TEACHER LEADERSHIP: FAST TRACKING 2024-25</b>		
<b>Instructional Coaches &amp; CIA Lead Facilitators</b>	<b>Instructional Strategists</b>	<b>Collaborative Lead</b>
Erin Woods	Elizabeth McCartney	Jenny Lauritsen
Larissa Gaul	Brianna Call	Meredith Zietlow
Megan Smith	Kateeya Brown	Caitlin Schoville
Marlise Bosman	Josh Thiessen	Ann Martin
Mary Anne Hoeg	Logan Beausoleil	Zac Meseke
Jake Grafenberg	Andy Fermoye	Neal Green
Larissa Bailey	Sarah Vice	Ellie Thomas
Heather Jeffers	Abby Uhde (Brown)	Steph Risius
Katharine Mulfinger	Kelsey Gillham	Janene Murphy
Cassidy Peterson	Taylor Peters	Meg Byrne
Thomas Lovejoy	Christy Cline	
Kim VerHeecke	Matt Gauss	<b>Building Leads</b>
Zach Miller	Melissa Cotton	Julie Small
Jessica Mente	Carrie Skillin	Sarah Kraklio
Brian Gartner	Amy Miller	Brent Keemle
Alecia Krzyaniak	Michelle Howes	Erin Klage
Liz Bosworth	Katie Bradley	Jane Wheeler
	Jen Umland	
<b>Grade Level Leads</b>	Hannha Guinn	<b>Specials Leads</b>
Michaela Conover		Ali Kirsch
Bailie Baker		Jill Skyles
Elizabeth McCartney	<b>Collaborative Supporter</b>	Melissa Miller
Jen Umland	Traci Keppy- Cody	Erin Ahnquist
Hannah Guinn	Barb Schadt- HW	Alex Yank
Angela Spartz	Melissa Schieffer- RH	Brittanee Andrews
	Linda Heiselman- BV	
	Betsy Mansfield	
	Dan Bischoff	

- OPEN ENROLLMENT - All 2023-24. IN from Bettendorf (continuation) one grade 4.  
IN from Davenport (new) one grade 1.
- Cooperative Teaching Agreement - Morningside University

Motion by Ayers, second by Kanwischer that the consent agenda be approved as presented. All ayes. Motion carried.

#### **EXPENSES APPROVED:**

General Fund: Motion by Brockmann, second by Ayers that General Fund warrants be issued in the total amount of \$550,107.73 in payment of invoices presented. All Ayes. Motion carried.

Nutrition Fund: Motion by Ayers, second by Smith that Nutrition Fund warrants be issued in the total amount of \$101,575.52 in payment of invoices presented. All Ayes. Motion carried.

Elementary/Junior High Activity Fund: Motion by Ayers, second by Wheeler that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$3,053.81 in payment of invoices presented. All Ayes. Motion carried.

High School Activity Fund: Motion by Brockmann, second by Ayers that High School Activity Fund warrants be issued in the total amount of \$51,389.88 in payment of invoices presented. All Ayes. Motion carried.

PPEL (Physical, Plant and Equipment Levy) Fund: Motion by Kanwischer, second by Smith that PPEL Fund warrants be issued in the total amount of \$22,766.08 in payment of invoices presented. All Ayes. Motion carried.

Internal Service Fund: Motion by Smith, second by Brockmann that Internal Service Fund warrants 6578 to 6579 be issued in the total amount of \$13,915.38 in payment of invoices presented. All Ayes. Motion carried.

Trust Fund: Motion by Ayers, second by Wheeler that Trust Fund warrants be issued in the total amount of \$343.47 in payment of invoices presented. All Ayes. Motion carried.

**BOARD POLICY UPDATES - SERIES 800:** Upon Recommendation from the Iowa Association of School Boards (IASB) and in response to recent legislative changes, the following board policies were presented for a first reading at the January 22, 2024 board meeting and a second reading on February 12. Since these policies are new, an initial and two additional readings are required. The policies are presented for a final reading this evening.

The proposed policies to be added are:

808.01	<i>Purchasing - Bidding</i>
808.01R1	<i>Purchasing - Bidding - Suspension and Debarment of Vendors and Contractors Procedure</i>
808.01R2	<i>Purchasing - Bidding - Using Federal Funds in Procurement Contracts</i>
808.02	<i>Expenditures for a Public Purpose</i>
809.01	<i>Internal Controls</i>
809.R1	<i>Internal Controls - Procedures</i>

Motion by Smith, second by Ayers that the Board approve the additions to board policy series 800 which address bidding, expenditures and internal controls as presented. Roll call vote. Ayes - Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Nays - none. Motion carried.

**ESTABLISH NEW BOARD POLICY REGARDING SOLVENCY RATIO:** As part of the high school expansion and renovation project and borrowing against future SAVE (Secure an Advanced Vision for Education) revenues, the District recommends adopting two board policies addressing the use of funds in keeping with the District's vision, mission and goals. Policies 810.01 and 810.01R1 outline how the district will engage the board in learning the financial needs, operations and requirements of the district as appropriate for the board's understanding of the district financial position. This is the second reading of policies which were first presented to the board on February 12, 2024. A final reading will be held and a motion presented March 18, 2024.

No required motion.

**IBPS (INTEREST BASED PROBLEM SOLVING) HELPING COMMITTEE REFLECTIONS ON EARLY DISMISSALS FOR TEACHER COLLABORATION:** In response to the board's request for an update on the utilization of the second early out of each month which was added to the calendar starting the 2022-23 school year, an IBPS committee has been gathering information which was presented to the board. The first early out of each month is led by administrators and the second early out is reserved for building / department meetings. The following teachers shared committee, building, department and grade perspectives with the board:

Alex Yank, Riverdale Heights Science; Katie Casper, PVJH Special Education; Kristy Carr, PVJH/PVHS math; and Jessica Werdermann, Pleasant View 3rd grade.

Curriculum assessment, curriculum writing and updating, rubric development, grade assessments, and vertical / lateral articulation work are some of the items which routinely appear on meeting agendas. Teachers also appreciate collaborative time across buildings (elementary) and across departments at the secondary level in situations where teachers teach multiple classes or when departments do not have common planning periods.

No required motion.

**KINDERGARTEN SCREENING PROCESS UPDATE:** After reflection upon the first year of implementation of the kindergarten screening process, data and perspectives have been collected and adjustments established for next year. Parent surveys (100 respondents), PTA Presidents, teacher and administrator input and midyear K FAST scores have led us to the following plan for welcoming and onboarding our kindergarten students and families for the 2024-25 school year:

- Kindergarten Round Up will be held May 24th. (No school day for current kindergarten students)
- Kindergarten teachers will use the Brigance screener with all 24-25 K students on Wednesday, August 21 to Friday, August 23, and class lists will be completed by 1:00 PM so administrative assistants can make parent/guardian contacts August 23.
- Monday, August 26 will be a Kindergarten only *Meet and Greet* event from 4:30 to 6:00 PM.
- Each student will have one staggered start day. Group A will be on Tuesday, August 27 and Group B will be on Wednesday, August 28.
- All kindergarten students will attend together starting Wednesday, August 29.

No required motion.

**HEARING ON THE PROPOSED ISSUANCE OF APPROXIMATELY \$27,180,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS:** Following a summary by district Chief Financial Officer Mike Clingingsmith of details presented at the February 12, 2024 board meeting, Dr. Wagle opened the required public hearing regarding the proposed issuance of Sales Tax Revenue Bonds at 7:37 p.m. Hearing no comments from the public, the public hearing was closed at 7:38 p.m.

No required motion.

**RESOLUTION SUPPORTING THE PROPOSED ISSUANCE OF APPROXIMATELY \$27,180,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS:** Motion by Kanwischer, second by Brockmann that the Board approve the Resolution Supporting the Proposed Issuance of Approximately \$27,180,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds as presented. Roll call vote. Ayes - Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Nays - none. Motion carried.

**2024-25 PROPERTY TAX LEVY RATE DISCUSSION AND ESTABLISHMENT OF REQUIRED PUBLIC HEARINGS #1 AND #2:** As discussed at the February 12, 2024 board meeting, HF 718 from the 2023 legislative session made significant changes to the certified budget process for school districts. Those changes were discussed as well as the recommendation by Mr. Clingingsmith and Superintendent Strusz that there be no change in the district's property tax levy rate for the 2024-25 fiscal year (\$13.46 rounded to the nearest penny). Mr. Clingingsmith reviewed with the board the "Notice of Public Hearing - Proposed Property Tax Levy". The board reached consensus that the 2024-25 district levy rate remain at \$13.46 (rounded to the nearest penny).

Recent legislation also requires that two public hearings be offered for public input. The first must occur independent of a regular board meeting, and the second may occur as part of the regular board meeting. In order to meet state deadlines, the first meeting will be held April 8, 2024 at 6:00 p.m. with the regular board meeting immediately following, and the second will be held April 22, 2024 during the regular board meeting.

Motion by Brockmann, second by Kanwischer that the Board establishes a date and time of April 8, 2024 at 6:00 p.m. to hold the required public hearing #1 for the 2024-25 Proposed Property Tax Levy and a date and time of April 22, 2024 at 5:30 p.m. to hold the required public hearing #2 for the 2024-25 full budget adoption. Roll Call Vote. Ayes - Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Nays - none. Motion carried.

**JANUARY MONTHLY FINANCIAL REPORTS:** Mr. Clingingsmith presented the monthly financial reports for January 2024. Through January, General Fund revenue totaled \$36,150,356 and expenses totaled \$29,463,297. The fund balance in the General Fund at January 31, 2024 was \$18,831,919. Also presented were Management, PPEL, Capital Projects, Debt Service, Nutrition, Student Construction, Internal Service, Activity Funds reports and quarterly reports. No significant variances from projections were noted.

Mr. Clingingsmith pointed out that the annual working budget has now been added to each fund report. The Capital Projects Fund reflects in the working budget the revenue (\$27,180,000) projection and the issuance cost (\$755,840) projection for the School Infrastructure Sales, Services and Use Tax Revenue Bonds issuance for which the district is planning.

Motion by Wheeler, second by Ayers that the Board accept the monthly financial reports for January, 2024 as presented. Roll call vote. Ayes - Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Nays - none. Motion carried.

**MEETING ADJOURNED:** The meeting adjourned at 8:06 p.m.

**EXECUTIVE SESSION - NEGOTIATIONS:**

MEMBERS PRESENT: Ayers, Brockmann, Kanwischer, Smith, Wheeler, Wagle. Absent - Kunkel. Also present: Brian Strusz, Bernadette Brustkern, Mike Clingingsmith, Tony Hiatt, Jill Kenyon, Deborah Dayman.

The board met in Executive Session from 8:09 p.m. until 8:52 p.m. to discuss negotiations. No motions were made or actions taken during Executive Session.

**FUTURE DATES:**

- Monday, March 18, 2024; 6:00 p.m. - Board of Education meeting (one March board meeting)
- April 8, 2024; 6:00 p.m. - Special Meeting - Hearing #1 for Proposed Pleasant Valley Property Tax Levy Fiscal Year July 1, 2024 - June 30, 2025
- April 8, 2024 -Regular Board Meeting will begin at 6:15 pm or immediately following Special Hearing #1
- April 22, 2024; 5:30 p.m. - Regular Board Meeting (early start due to district band concert)

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**Legislative Contact Information:**

**Senators:**

Chris Cournoyer  
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**Representatives:**

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JULY 2023

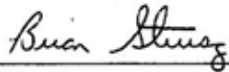
**NOTICE OF NONDISCRIMINATION**

It is the policy of the Pleasant Valley Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The district requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district is committed to the policy that no otherwise qualified person will be excluded on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability, or age. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Inquiries concerning the application of federal and state nondiscrimination statutes and the implementing regulations to the district may be referred to the Director of Secondary Education, who has been designated by the district as Educational Equity Coordinator, or to the Director of the Office for Civil Rights, Department of HEW, and Washington, D.C. The Director of Secondary Education's office is at Pleasant Valley Administration Center, 525 Belmont Rd., Bettendorf, Iowa 52722; telephone (563) 332-5550.



\_\_\_\_\_  
Brian Strusz  
Superintendent

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION  
PERSONNEL APPROVAL  
March 18, 2024

**CERTIFIED:**

Michael Crane is recommended for employment as a Physical Education/Life Skills Teacher at Pleasant Valley Junior High effective the 2024-25 school year.

Rachel Dolan, Kindergarten Teacher at Cody Elementary, has submitted notice of her resignation effective at the end of the 2023-24 school year after a one year Leave of Absence.

Emma Hubner, Art Teacher at Cody Elementary, has submitted notice of her resignation effective the end of the 2023-24 school year.

Brianna Opyd, Science Teacher at Pleasant Valley High School, has submitted notice of her resignation at the end of the 2023-24 school year.

**CERTIFIED: (information only)**

Carolyn Blake is recommended for employment as a Secondary ESL teacher effective the 2024-25 school year. Carolyn is currently a Language Arts/ESL teacher at PV Junior High.

Haley Miller was recommended in error on the February 26 personnel listing for employment as a *Physical Education Teacher effective the 2024-25 school year - building to be determined.*

**She is actually recommended for employment as an elementary classroom teacher - building to be determined.**

**CLASSIFIED:**

Scott Burmahl, Campus Monitor at Pleasant Valley High School, is nearing the end of his probationary period and is recommended for regular employment starting April 1, 2024.

Letisha Delgado, Special Education Paraeducator at Forest Grove Elementary, is nearing the end of her probationary period and is recommended for regular employment starting April 1, 2024.

Stephanie Denboer is recommended for regular employment as Food Service Manager at Pleasant Valley High School starting March 18, 2024. Probationary period is waived as she is a current district employee.



PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION  
PERSONNEL APPROVAL  
March 18, 2024

Michele Even is recommended for regular employment as Food Service Administrative Assistant starting August 1, 2024. Probationary period is waived as she is a current district employee.

Sydney Freeman, Special Education Paraeducator at Cody Elementary, is nearing the end of her probationary period and is recommended for regular employment starting April 1, 2024.

Jackie Hinant, Food Service Worker at Pleasant View Elementary, is recommended for a contract increase from 3.5 to 5.75 hours per day effective March 18, 2024.

Robin Olsen, Food Service Worker at Pleasant View Elementary, is nearing the end of her probationary employment and is recommended for regular employment starting April 1, 2024.

Shelley Scheckel, Food Service Worker at Riverdale Heights Elementary, is nearing the end of her probationary period and is recommended for regular employment starting April 1, 2024.

Vera Voigt, Food Service Worker at Forest Grove Elementary, is nearing the end of her probationary employment and is recommended for regular employment starting April 1, 2024.

**EXTRA-CURRICULAR:**

**ADD:**

Joshua Meyrer  
Courtney Bielis

PVJH Head Girls Wrestling Coach (24-25)  
PVJH Head Girls Basketball Coach (24-25)

**DROP:**

Marcus Cavanagh

PVJH Head Girls Basketball Coach

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT

APPROVAL OF BILLS

MARCH 18, 2024

Note: Blackhawk Bank & Trust warrants 160773 through 160969 to be issued for the following:

- A. General Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that General Fund warrants be issued in the total amount of \$1,610,876.77 in payment of invoices presented.
- B. Nutrition Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Nutrition Fund warrants be issued in the total amount of \$124,626.71 in payment of invoices presented.
- C. Elementary/Junior High Activity Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$2,605.58 in payment of invoices presented.
- D. High School Activity Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that High School Activity Fund warrants be issued in the total amount of \$45,128.36 in payment of invoices presented.
- E. Management Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Management Fund warrants be issued in the total amount of \$43,007.00 in payment of invoices presented.
- F. Capital Projects Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Capital Projects Fund warrants be issued in the total amount of \$930,025.02 in payment of invoices presented.
- G. PPEL (Physical, Plant and Equipment Levy) Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that PPEL Fund warrants be issued in the total amount of \$31,298.86 in payment of invoices presented.
- H. Internal Service Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Internal Service Fund warrants 6580 to 6581 be issued in the total amount of \$21,898.62 in payment of invoices presented.
- I. Trust Fund: Motion by \_\_\_\_\_ second by \_\_\_\_\_ that Trust Fund warrants be issued in the total amount of \$812.75 in payment of invoices presented.

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ALDRIDGE, AMANDA	10 9030 1000 100 0000 580	03/01/2024	FEBRUARY MILEAGE	43.70
				43.70
ARGO TRANSLATION	10 9030 3300 890 0000 349	03/01/2024	CONTRACT SERVICE FEE	50.00
				50.00
AUTO ZONE	10 9015 2650 000 0000 682	02/23/2024	WIPER BLADES	34.48
				34.48
BAILEY, LARISSA	10 9060 2213 000 3116 580	08/28/2023	MARCH 2023 MILEAGE	160.55
	10 9060 2213 000 3116 580	08/28/2023	APRIL 2023 MILEAGE	225.65
	10 9060 2213 000 3116 580	08/28/2023	MAY 2023 MILEAGE	153.20
				539.40
BEAUSOLEIL, KATHRYN	10 0209 1000 113 0000 612	02/17/2024	SCIENCE LAB SUPPIIES	159.28
				159.28
BETHANY FOR CHILDREN AND FAMILIES	10 0403 2140 420 1119 322	03/04/2024	FEBRUARY 2024 SCHOOL BASED THERAPY	240.00
	10 0109 2140 420 1119 322	03/04/2024	FEBRUARY 2024 SCHOOL BASED THERAPY	120.00
	10 0209 2140 420 1119 322	03/04/2024	FEBRUARY 2024 SCHOOL BASED THERAPY	240.00
				600.00
BETTENDORF COMMUNITY SCHOOL DISTRICT	10 0025 1000 100 0000 567	02/21/2024	1ST SEM OE 23-24	850,886.70
	10 0060 1000 100 3116 567	02/21/2024	1ST SEM OE TLC 23-24	43,217.71
				894,104.41
BEWELL THERAPY + CONSULTATION	10 0109 2140 420 1119 322	02/28/2024	FEBRUARY SCHOOL BASED THERAPY	259.42
				259.42
BLICK & BLICK OIL, INC.	10 9018 2720 100 0000 626	02/26/2024	8000 GAL GASOHOL	21,109.36
				21,109.36
BLICK ART MATERIALS	10 0109 1000 102 0000 612	02/21/2024	Set of 150 colored pencils	139.99
	10 0109 1000 102 0000 612	02/21/2024	Shipping and handling	0.00
	10 0403 1000 102 0000 612	02/22/2024	see attached	198.00
	10 0209 1000 102 0000 612	02/28/2024	Quote QBP9326-10	859.75
				1,197.74
BOSWORTH, ELIZABETH	10 9060 2213 000 3116 580	02/26/2024	MILEAGE 2-1-24 TO 2-26-24	105.65
	10 9060 2213 000 3116 580	02/29/2024	MILEAGE 2-27-24 TO 2-29-24	21.10
				126.75
C & B MATERIAL HANDLING LLC	10 9015 2620 000 0000 683	01/18/2024	SPRING/SWITCH KIT	229.88
				229.88
CARR, KRISTY	10 9030 1000 100 0000 580	02/23/2024	MILEAGE 2-12-24 TO 2-23-24	25.60
				25.60
CINTAS LOC 749	10 9015 2620 000 0000 292	02/23/2024	UNIFORMS	56.46

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 9015 2620 000 0000 426	02/23/2024	TOWELS/MATS	47.78
	10 9015 2620 000 0000 292	03/01/2024	UNIFORMS	56.46
	10 9015 2620 000 0000 426	03/01/2024	TOWELS/MATS	47.78
				208.48
CITY OF BETTENDORF				
	10 0418 2620 000 8000 411	02/16/2024	WATER AND SEWER	822.12
	10 0407 2620 000 8000 411	02/16/2024	WATER AND SEWER	438.77
	10 0411 2620 000 8000 411	02/16/2024	WATER AND SEWER	840.51
	10 0409 2620 000 8000 411	02/16/2024	WATER AND SEWER	855.09
				2,956.49
CITY OF LECLAIRE				
	10 0405 2620 000 8000 411	02/22/2024	WATER AND SEWER	122.97
	10 0403 2620 000 8000 411	02/22/2024	WATER AND SEWER	82.73
				205.70
CNH CAPITAL				
	10 9015 2630 000 0000 618	02/22/2024	FAN SHEAR	53.58
	10 9015 2630 000 0000 618	02/22/2024	PARTS	427.28
				480.86
COMPTON, CHRISTIN OR PATRICK				
	10 0109 1945 000 8604	03/04/2024	LIBRARY FINE	(0.10)
				(0.10)
CONNECTIONS UNLIMITED				
	10 9032 2237 160 0000 653	02/21/2024	Replacement cable for K6m headset (10 pa	900.00
	10 9032 2237 160 0000 653	02/21/2024	Shipping: UPS Ground	18.95
				918.95
CS TECHNOLOGIES INC				
	10 9015 2320 000 0000 532	03/01/2024	PHONE	1,083.46
				1,083.46
DAHL FORD				
	10 9015 2650 000 0000 434	01/23/2024	15 F F350 TUBE ASSEMBLY/SENSOR/CRANK	2,014.90
				2,014.90
DEMCO, INC.				
	10 0418 2222 000 0000 611	02/20/2024	Processing labels	49.99
	10 0418 2222 000 0000 611	02/20/2024	Shipping	10.95
	10 0403 2222 000 0000 611	02/21/2024	see attached	130.98
				191.92
DIMENSIONAL GRAPHICS				
	10 0109 2410 000 0000 611	01/26/2024	#10 ENVELOPES - WINDOWS Pms blue ink, 1	148.00
				148.00
DIRKS, NICOLE				
	10 9080 2790 217 3303 516	02/29/2024	STUDENT TRANSPORTATION FEBRUARY 2024	78.00
				78.00
DURHAM SCHOOL SERV				
	10 9018 2720 100 0000 515	02/01/2024	JAN 2024 HOME TO SCHOOL	213,298.75
	10 9018 2720 910 0000 515	02/01/2024	JAN 2024 TRIPS	16,072.06
				229,370.81
EGANHOUSE, AUDREY				
	10 0209 1000 113 0000 612	02/14/2024	EDIBLE FOOD LAB SUPPLIES	13.32
				13.32

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ENTERPRISE RENT-A-CAR MIDWEST				
	10 9018 2720 100 0000 442	12/30/2023	RENTAL - ANDERSON	220.11
	10 9018 2720 100 0000 442	12/30/2023	RENTAL - YOUNGBAUER	293.48
				513.59
FERGUSON ENTERPRISES INC				
	10 9015 2620 000 0000 683	02/16/2024	MAINT SUPPLIES	41.51
	10 9015 2620 000 0000 683	02/19/2024	MAINT SUPPLIES	27.00
				68.51
FOLLETT CONTENT SOLUTIONS LLC				
	10 0209 2222 000 0000 643	02/28/2024	See Attachment	19.70
	10 0209 2222 000 0000 643	03/01/2024	See Attachment Frevvo	1,265.32
	10 0407 2222 000 0000 643	02/29/2024	Library books - see attached	150.35
				1,435.37
GALLIART, KAYLEIGH				
	10 9011 1942 000 0000	03/06/2024	SCHOOL FEES 23-24	18.75
				18.75
GOULD, KATELYNN OR KEVIN				
	10 9011 1942 000 0000	03/04/2024	SCHOOL FEES 23-24	20.00
	10 9011 1942 000 0000	03/04/2024	SCHOOL FEES 23-24	20.00
	10 9011 1942 000 0000	03/04/2024	LIFEGUARDING 23-24	50.00
	10 0109 1945 000 8604	03/04/2024	LIBRARY FINES	(28.00)
				62.00
GRAINGER, INC., W.W.				
	10 9015 2630 000 0000 618	02/20/2024	SPILL KIT/ABSORBENT	158.85
	10 9015 2620 000 0000 683	02/21/2024	MAINT SUPPLIES	349.43
	10 9015 2620 000 0000 683	02/26/2024	TRANSFORMERS	21.21
				529.49
GREENWOOD CLEANING SYSTEMS INC				
	10 9015 2620 000 0000 684	02/26/2024	CLEANING SUPPLIES	165.12
	10 9015 2620 000 0000 687	02/26/2024	ROUGH PAPER SUPPLIES	2,772.30
	10 9015 2620 000 0000 683	02/26/2024	MAINT SUPPLIES	965.95
				3,903.37
GUITAR CENTER				
	10 0407 1000 123 0000 612	02/27/2024	MEINL backbeat bass cajon savanna stripe	194.98
	10 0407 1000 123 0000 612	02/27/2024	MEINL sierra birch snare cajon	224.97
	10 0407 1000 123 0000 612	02/28/2024	Proline MS235 round base mic stand, blac	34.99
				454.94
HAMMES, STEPHANIE				
	10 0109 1000 211 4598 580	02/29/2024	TAP MILEAGE 2-1-24 TO 2-28-24	141.00
				141.00
HAND IN HAND				
	10 0821 1000 460 3117 323	01/31/2024	FEB 24 SWVPP PMT	5,413.91
				5,413.91
HEMPEL PIPE & SUPPLY INC.				
	10 9015 2620 000 0000 683	02/23/2024	PIPE COUPLINGS/NIPPLES	123.60
				123.60
HILLEBRAND, ANGIE OR JOE				
	10 9011 1942 000 0000	02/29/2024	SCHOOL FEES 23-24	45.00
	10 0109 1749 000 8609	02/29/2024	PARKING PASS 23-24	15.00

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				60.00
HYVEE80533				
	10 0209 1000 355 0000 612	01/11/2024	JH FCS SUPPLIES	21.89
	10 0209 1000 355 0000 612	01/11/2024	JH FCS SUPPLIES	8.99
	10 0209 1000 355 0000 612	01/30/2024	JH FCS SUPPLIES	111.62
	10 0109 1000 211 3301 612	01/30/2024	STORY SNACK & CLASS SUPPLIES	48.67
	10 0109 1000 211 4598 618	02/01/2024	TAP SUPPLIES	31.71
	10 0405 1000 113 0000 612	02/03/2024	PLATE TECTONICS LAB SUPPLIES	15.05
	10 0109 1000 355 0000 612	02/05/2024	HS FACS	7.64
	10 0109 1000 211 3301 612	02/06/2024	HOSPICE HOUSE SUPPLIES	21.21
	10 0109 1000 211 4598 618	02/07/2024	TAP SUPPLIES RETURN	(13.96)
	10 0209 1000 355 0000 612	02/07/2024	JH FCS SUPPLIES	191.18
				444.00
IA ASSOC OF SCHOOL BUSINESS OFFICIALS				
	10 9014 2574 000 0000 330	02/14/2024	IASBO Spring Conference, March 6, 2024;	165.00
	10 9014 2574 000 0000 330	03/02/2024	IASBO SPRING CONFERENCE 2024 ADDTL DAY	80.00
				245.00
INQUIREHIRE				
	10 9012 2572 000 0000 348	02/01/2024	EMP BACKGROUND CHECKS	518.60
	10 9012 2572 000 0000 348	03/01/2024	EMP BACKGROUND CHECKS	160.50
				679.10
IOWA DEPARTMENT OF HUMAN SERVICES				
	10 9011 4634 215 4634	02/28/2024	FEBRUARY MEDICAID	5,712.78
	10 9011 4634 212 4634	02/28/2024	FEBRUARY MEDICAID	863.19
	10 9011 4634 235 4634	02/28/2024	FEBRUARY MEDICAID	111.80
	10 9011 4634 218 4634	02/28/2024	FEBRUARY MEDICAID	32,600.92
				39,288.69
IOWA STATE UNIVERSITY				
	10 0209 2213 000 0000 330	02/21/2024	ISU GO FURTHER STEM CONF WILSON/KRIST	50.00
				50.00
IOWA-AMERICAN WATER CO.				
	10 0418 2620 000 8000 411	02/21/2024	WATER	401.75
	10 9015 2620 000 8000 411	02/22/2024	WATER	97.73
	10 0109 2620 000 8000 411	02/22/2024	WATER	379.94
	10 0109 2620 000 8000 411	02/22/2024	WATER	330.38
	10 0409 2620 000 8000 411	02/26/2024	WATER	755.53
	10 0109 2620 000 8000 411	02/27/2024	WATER	530.67
	10 0109 2620 000 8000 411	02/27/2024	WATER	112.68
	10 0109 2620 000 8000 411	02/27/2024	WATER	413.19
	10 0109 2620 000 8000 411	02/27/2024	WATER	680.79
	10 0407 2620 000 8000 411	02/28/2024	WATER	341.75
	10 0209 2620 000 8000 411	02/28/2024	WATER	465.49
				4,509.90
J.W. PEPPER & SONS INC				
	10 0109 1000 910 6220 612	12/04/2023	ROAR IN THE WIND	80.00
	10 0109 1000 910 6220 612	12/04/2023	SHIPPING	12.99
	10 9334 1000 123 0000 612	02/27/2024	The World is Ours	319.00
	10 9334 1000 123 0000 612	02/27/2024	Here Comes the Sun	435.00

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 9334 1000 123 0000 612	02/27/2024	Fireflies	412.50
	10 9334 1000 123 0000 612	02/27/2024	Stodola	295.00
	10 9334 1000 123 0000 612	02/27/2024	Singing in the Rain	25.00
	10 9334 1000 123 0000 612	02/27/2024	SHIPPING	29.99
	10 9334 1000 123 0000 612	02/27/2024	Hitori	105.75
	10 9334 1000 123 0000 612	02/28/2024	Hawaiian Roller Coaster Ride	322.50
	10 9334 1000 123 0000 612	02/28/2024	Hitori	164.50
	10 9334 1000 123 0000 612	02/28/2024	Que Llueva	22.00
				2,224.23
JAYMAR BUSINESS FORMS, INC				
	10 9014 2510 000 0000 611	02/20/2024	GF CHECKS	1,119.90
				1,119.90
JOHNSON CONTROLS				
	10 9015 2620 000 0000 432	02/21/2024	UNT CONFIGURATION	114.00
				114.00
K & K HARDWARE				
	10 9015 2620 000 0000 683	02/20/2024	MAINT SUPPLIES	43.17
	10 9015 2620 000 0000 683	02/20/2024	MAINT SUPPLIES	21.58
	10 9015 2620 000 0000 683	02/20/2024	MAINT SUPPLIES	42.53
	10 9015 2620 000 0000 683	02/23/2024	MAINT SUPPLIES	17.35
	10 9015 2620 000 0000 683	02/23/2024	MAINT SUPPLIES	38.53
	10 9015 2620 000 0000 683	02/28/2024	MAINT SUPPLIES	77.35
	10 9015 2620 000 0000 683	02/28/2024	MAINT SUPPLIES	10.78
	10 9015 2620 000 0000 683	02/29/2024	MAINT SUPPLIES	12.58
	10 0209 1000 315 0000 612	03/04/2024	FINISHING NAILS	13.66
				277.53
KIDDIE KARRASEL ACAD				
	10 0801 1000 460 3117 323	01/31/2024	FEB 24 SWVPP PMT	3,804.64
				3,804.64
KIRKWOOD COMMUNITY COLLEGE				
	10 0109 1000 100 8107 565	02/19/2024	ONLINE CLASS	175.00
				175.00
KOEHLER, KALA				
	10 0407 1000 102 0000 612	02/14/2024	ART SUPPLIES	23.96
				23.96
LANE AND WATERMAN				
	10 9012 2317 000 0000 342	02/07/2024	GENERAL MATTERS - JAN 2024 - LEGAL	2,600.00
				2,600.00
LANGUAGE TESTING INTERNATIONAL INC				
	10 0109 2240 100 8106 325	02/22/2024	LANGUAGE TESTING	525.00
				525.00
LINDQUIST FORD, INC.				
	10 9018 2740 100 0000 434	02/21/2024	19 FORD EXP OIL CHANGE	67.28
				67.28
MARCO TECHNOLOGIES LLC				
	10 9032 2640 160 0000 433	02/20/2024	PRINTER MAINTENANCE 2-15-24 TO 3-15-24	2,012.92
				2,012.92
MARTINEZ, MELISSA				
	10 0403 1000 123 0000 612	02/26/2024	SPRING MUSIC PROGRAM SUPPLIES	70.97

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				70.97
MCCLANAHAN, COURTNEY				
10 9080 2790 217 3303 516	02/29/2024	STUDENT TRANSPORTATION 02-16 THRU 02-29	203.40	
			203.40	
MENARDS				
10 0109 1000 300 8105 612	02/07/2024	SHED SUPPLIES	632.01	
10 0109 1000 300 8109 612	02/19/2024	DECK CHAIR PROJECT	1,021.90	
10 0109 1000 300 8109 612	02/20/2024	DECK CHAIR PROJECT	(183.00)	
10 9015 2620 000 0000 683	02/20/2024	FLUSH VALVES	505.43	
			1,976.34	
MEUSER, ABBY				
10 0407 1000 100 0000 612	02/23/2024	CURRICULUM SUPPLIES	227.76	
			227.76	
MGX EQUIPMENT SERVICIS LLC				
10 9015 2630 000 0000 435	12/05/2023	INSTALL PLOW MOUNTS	3,406.70	
10 9015 2630 000 0000 435	01/19/2024	SALES TAX CREDIT INV SWO025912-1	(221.89)	
			3,184.81	
MIDAMERICAN ENERGY				
10 0407 2620 000 8000 622	02/19/2024	ELECTRICITY	4,161.31	
10 0405 2620 000 8000 622	02/19/2024	ELECTRICITY	1,878.04	
10 0403 2620 000 8000 622	02/19/2024	ELECTRICITY	1,750.47	
10 0411 2620 000 8000 622	02/19/2024	ELECTRICITY	2,355.56	
10 0109 2620 000 8000 622	02/19/2024	ELECTRICITY	9,667.55	
10 0409 2620 000 8000 622	02/19/2024	ELECTRICITY	23.20	
10 0409 2620 000 8000 622	02/19/2024	ELECTRICITY	3,281.40	
10 0109 2620 000 8000 622	02/19/2024	ELECTRICITY	93.28	
10 0209 2620 000 8000 622	02/19/2024	ELECTRICITY	6,447.46	
10 0109 2620 000 8000 622	02/29/2024	ELECTRICITY	10.00	
			29,668.27	
MIDLAND PAPER				
10 0109 1000 100 8610 612	01/17/2024	8.5x11 White Cardstock 110#	204.40	
10 0109 1000 100 8610 612	01/17/2024	Shipping and Handling	0.00	
10 0109 1000 100 8610 612	01/26/2024	8.5 X 11 20# Paper - GRAY	98.40	
10 0109 1000 100 8610 612	01/26/2024	8.5 X 11 20# Paper - IVORY	98.40	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 Orchid Paper 20#	98.40	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 Salmon Paper 20#	98.40	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 White Cardstock 110#	102.20	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 Blue Cardstock 110#	102.20	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 Canary Cardstock 110#	102.20	
10 0109 1000 100 8610 612	01/26/2024	8.5x11 Pink Cardstock 110#	77.96	
10 0109 1000 100 8610 612	01/26/2024	Shipping and Handling	0.00	
			982.56	
MILLER, PATRICK				
10 0109 2660 920 0000 349	02/23/2024	SECURITY	105.00	
			105.00	
MINDSIGHT				
10 9015 2320 000 0000 532	02/26/2024	FLEX FOR EDUCATION 2/24/24 TO 2/21/25	20,792.60	
			20,792.60	



<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
MISSISSIPPI BEND AEA				
	10 0407 2120 000 0000 618	02/15/2024	SUPPLIES	3.60
	10 9012 2561 000 8013 540	02/22/2024	RECRUITING POSTERS	34.40
	10 0405 1000 211 3301 612	02/22/2024	FILE FOLDERS	49.17
	10 0411 1000 100 0000 612	02/22/2024	LISTENING, SPEAKING, READING SUPPLIES	15.00
	10 9013 2212 000 0000 580	02/27/2024	MAC SUPT LUNCH MTG	13.24
				115.41
MITCHELL, HOLLIE				
	10 0405 1000 113 0000 612	03/03/2024	CURRICULUM SUPPLIES	158.36
				158.36
MOLO OIL COMPANY				
	10 9018 2720 100 0000 627	02/22/2024	5253 GAL #2 DYED DIESEL	14,175.82
	10 9018 2720 100 0000 627	02/22/2024	2249 GAL #1 DYED DIESEL	6,698.91
				20,874.73
MYSTERY SCIENCE				
	10 180 000 0000 000	02/26/2024	6 Year District Membership 24-25 (July 1	11,994.00
	10 180 000 0000 000	02/26/2024	Discount	(3,624.00)
				8,370.00
NADELLA, BALA				
	10 9011 1942 000 0000	02/29/2024	SCHOOL FEES 23-24	17.50
				17.50
NEW ROOTS MENTAL HEALTH SERVICES				
	10 0405 2140 420 1119 322	02/29/2024	FEBRUARY SCHOOL BASED THERAPY	1,037.50
				1,037.50
NORTH SCOTT SCHOOL DISTRICT				
	10 0060 1000 100 3116 567	02/14/2024	1ST SEM OE TLC 23-24	3,826.47
				3,826.47
OFFICE EXPRESS OFFICE PRODUCTS				
	10 0418 2410 000 0000 611	02/21/2024	#10 business envelope-custom	197.00
	10 0418 2410 000 0000 611	02/21/2024	signature stamp	0.00
	10 0407 1000 100 0000 612	02/26/2024	Supplies - see attached	167.39
	10 0418 2410 000 0000 611	02/22/2024	signature stamp	9.95
	10 0409 1000 100 0000 612	02/26/2024	Office supplies (see attached)	140.69
	10 0409 1000 100 0000 612	02/26/2024	Office supplies (see attached)	25.10
	10 0409 1000 100 0000 612	02/27/2024	Office supplies (see attached)	65.18
				605.31
OUR SAVIOR LUTHERAN PRESCHOOL				
	10 0806 1000 460 3117 323	01/31/2024	FEB 24 SWVPP PMT	43,311.24
				43,311.24
P & K MIDWEST INC				
	10 9015 2630 000 0000 618	02/28/2024	LOCK WASHER Z TURN	0.89
	10 9015 2630 000 0000 435	03/04/2024	HYDRO PUMP REPLACEMENT	7,130.00
				7,130.89
PEACE BY PIECE MENTAL HEALTH SERVICES PLLC				
	10 0411 2140 420 1119 322	03/04/2024	FEBRUARY SCHOOL BASED THERAPY	518.75
	10 0418 2140 420 1119 322	03/04/2024	FEBRUARY SCHOOL BASED THERAPY	518.75
				1,037.50
PHONAK				
	10 0403 1000 215 3302 739	02/22/2024	Roger Touchscreen	1,734.84

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 0403 1000 215 3302 739	02/22/2024	Roger X receivers	1,587.10
	10 0403 1000 215 3302 739	02/22/2024	hearing aid charger	52.99
	10 0403 1000 215 3302 739	02/22/2024	Shipping	19.99
				3,394.92
PLUMB SUPPLY COMPANY-DAV				
	10 9015 2620 000 0000 683	02/15/2024	MAINT SUPPLIES	31.75
	10 9015 2620 000 0000 683	02/16/2024	GASKET/BOLTS	17.22
				48.97
POTTRATZ, ANN				
	10 0407 1000 113 0000 612	03/06/2024	SCIENCE SUPPLIES	345.13
				345.13
QC ANALYTICAL SERV				
	10 0405 2620 000 8000 411	02/19/2024	WATER TESTING	273.00
				273.00
QUAD CITY TIMES				
	10 9012 2560 000 0000 540	02/25/2024	PUBL OF 1-22 BD MINUTES AND BILLS	255.67
	10 9012 2560 000 0000 540	02/25/2024	PUBL OF PUBLIC NOTICE	43.83
	10 9012 2560 000 0000 540	02/25/2024	PUBL OF 2-12 BD MINUTES AND BILLS	470.82
				770.32
QUADIENET FINANCE USA				
	10 9012 2320 000 0000 531	02/28/2024	POSTAGE NEOSHIP	4.28
				4.28
QUILL CORPORATION				
	10 0109 1000 211 3301 612	02/05/2024	IDEAL Special Lubricating Oil for Shredd	97.34
	10 0209 2120 000 0000 618	02/20/2024	See Frevvo Attachment	78.37
				175.71
RACHEL BARAKS LMHC				
	10 0407 2140 420 1119 322	03/01/2024	SCHOOL BASED THERAPY FEBRUARY 2024	518.75
	10 0409 2140 420 1119 322	03/01/2024	SCHOOL BASED THERAPY FEBRUARY 2024	518.75
				1,037.50
REPUBLIC SERVICES #400				
	10 0109 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	4,717.26
	10 0209 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	3,320.52
	10 0403 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	885.35
	10 0405 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	885.35
	10 0407 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	1,083.88
	10 0409 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	1,020.94
	10 0411 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	1,887.71
	10 0418 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	1,396.55
	10 9015 2620 000 8000 421	02/29/2024	WASTE DISPOSAL	240.33
				15,437.89
RIDENOUR, JACOB				
	10 9030 1000 100 0000 580	02/02/2024	MILEAGE 11-3-23 TO 2-1-24	118.50
				118.50
ROTO-ROOTER				
	10 9015 2620 000 0000 432	02/27/2024	HS TOILET CABLE ADDED	154.00
				154.00
S.J. SMITH				
	10 0109 1000 315 0000 612	02/12/2024	INDUS TECH CLASSES ARGON GASSES	252.29

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				252.29
SCHOOL SPECIALTY INC				
10 0403 1000 431 4501 612	02/28/2024	see attached		62.26
				62.26
SCHOOL SPECIALTY LLC				
10 0409 1000 100 0000 612	02/26/2024	Instructional supplies (see attached)		750.36
				750.36
SCOTT COMMUNITY COLLEGE				
10 0109 1000 215 3302 565	12/05/2023	FALL ACCESS ENROLLMENT 23-24		13,831.70
10 0109 1000 100 8107 641	03/06/2024	TEXTBOOKS AND ETEXTBOOKS		907.19
10 0109 1000 355 1136 323	03/06/2024	FCS SHARING AGREEMENT		0.00
10 0109 1000 315 1136 323	03/06/2024	IND TECH SHARING AGREEMENT		5,640.82
10 0109 1000 325 1136 323	03/06/2024	BUSINESS SHARING AGREEMENT		14,548.68
10 0109 1000 100 1136 323	03/06/2024	MISC SHARING AGREEMENT		130,569.22
10 0109 1000 100 8107 641	03/06/2024	TEXTBOOK FEES		5,099.99
10 0109 1000 100 8107 641	03/06/2024	DIGITAL FEES		540.00
10 0109 1000 100 8107 565	03/06/2024	LAB FEES		140.00
10 0109 1000 100 8107 565	03/06/2024	WELDING FEES		4,025.00
10 0109 1000 100 8107 565	03/06/2024	TUITION		34,603.20
				209,905.80
SOUTHPAW ENTERPRISES				
10 0407 1000 211 3301 612	02/19/2024	Steamroller deluxe		699.00
10 0407 1000 211 3301 612	02/19/2024	FREIGHT		97.86
				796.86
SPOONER INC				
10 0407 1000 108 0000 612	03/05/2024	FREESTYLE SPOONER BOARDS		136.00
				136.00
STANDARD INSURANCE COMPANY RC				
10 471 016 0000 000	02/15/2024	MARCH INSURANCE		2,705.35
				2,705.35
STUBBEN, KARL				
10 9030 1000 100 0000 580	02/26/2024	MILEAGE 10-2-23 TO 2-16-24		261.45
				261.45
VER HEECKE, KIMBERLY				
10 9060 2213 000 3116 580	02/07/2024	FEBRUARY TLS MILEAGE		18.60
				18.60
VERIZON WIRELESS				
10 9015 2320 000 0000 532	02/23/2024	CELL PHONES		2,061.87
10 0109 2320 425 0000 532	02/23/2024	CELL PHONES		51.54
10 0109 2320 211 4598 532	02/23/2024	CELL PHONES		51.54
				2,164.95
WASEM, JAYMIE				
10 0209 1000 355 0000 612	02/27/2024	FAREWAY - LAB SUPPLIES		27.72
				27.72
WEST MUSIC				
10 0109 1000 124 0000 612	01/30/2024	CLARINET REEDS		54.00
10 9334 1000 124 0000 612	02/29/2024	see attached		248.00
10 0411 1000 124 0000 612	02/29/2024	First Recital Series, F horn, piano acco		9.95
10 0411 1000 124 0000 612	02/29/2024	French Horn solos 1, piano accompaniment		8.99

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 9030 2640 124 0000 433	02/29/2024	BASS CLARINET MOUTHPIECE	49.99
	10 0209 1000 910 6220 612	02/29/2024	Woodwinds of Mass Destruction, by Matt C	59.00
	10 0209 1000 910 6220 612	02/29/2024	Pirate of the Caribbean, arr. Sweeney	55.00
	10 9030 2640 124 0000 433	02/29/2024	ALTO SAX REPAIR	160.50
	10 9030 2640 124 0000 433	02/29/2024	FRENCH HORN REPAIR	147.50
				792.93
WILSON, CURT				
	10 0109 2660 920 0000 349	02/23/2024	SECURITY	105.00
				105.00
WINDSTREAM ENTERPRISE				
	10 9015 2320 000 0000 532	02/21/2024	PHONE	73.85
	10 9015 2320 000 0000 532	02/21/2024	PHONE	70.53
	10 9015 2320 000 0000 532	02/21/2024	PHONE	79.49
				223.87
YORK, IRYNA OR FRANK				
	10 9011 1942 000 0000	02/22/2024	SCHOOL FEES	40.00
				40.00
ZHU, XU JING				
	10 9011 1942 000 0000	09/08/2023	SCHOOL FEES 23-24	70.00
	10 9011 1942 000 0000	09/08/2023	SCHOOL FEES 23-24	70.00
				140.00
			Fund Total:	1,610,876.77

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ANDERSON ERICKSON DAIRY				
61 9011 3110 000 4014 631		02/29/2024	FEBRUARY DAIRY PRODUCTS	17,352.93
				17,352.93
ATLANTIC COCA-COLA BOTTLING COMPANY				
61 9011 3110 000 0000 631		02/23/2024	BEVERAGES	234.52
61 9011 3110 000 0000 631		02/23/2024	BEVERAGES	856.20
61 9011 3110 000 0000 631		02/28/2024	BEVERAGES	698.18
61 9011 3110 000 0000 631		03/01/2024	BEVERAGES	395.20
61 9011 3110 000 0000 631		03/01/2024	BEVERAGES	735.46
61 9011 3110 000 0000 631		03/06/2024	BEVERAGES	1,233.09
				4,152.65
CONES FOODSERVICE EQUIPMENT SOLUTIONS				
61 9011 2640 000 0000 433		02/29/2024	JH STEAM TABLE REPAIR	118.16
61 9011 2640 000 0000 433		02/29/2024	JH STEAM TABLE REPAIR	54.00
61 9011 2640 000 0000 433		02/29/2024	JH STEAM TABLE REPAIR	54.00
61 9011 2640 000 0000 433		02/29/2024	JH COLD WELL REPAIR	118.16
61 9011 2640 000 0000 433		02/29/2024	FG OVEN REPAIR	147.00
				491.32
CULLIGAN OF DAVENPORT				
61 9011 3110 000 0000 631		02/28/2024	CUPPUCCINO SUPPLIES	178.95
				178.95
DELCORSO, PAUL OR MELISSA				
61 483 000 0000 000		05/30/2023	LUNCH ACCT - SENIOR	17.05
				17.05
DENBOER, STEPHANIE				
61 9011 3110 000 0000 580		03/04/2024	FEBRUARY MILEAGE	28.00
				28.00
DICKSON, MICHELLE				
61 483 000 0000 000		06/05/2023	LUNCH ACCT - SENIOR	26.94
				26.94
GALLIART, KAYLEIGH				
61 483 000 0000 000		03/06/2024	LUNCH ACCT	26.10
				26.10
GALVEZ, ALBANIA				
61 483 000 0000 000		01/20/2023	LUNCH	18.95
				18.95
GOULD, KATELYNN OR KEVIN				
61 483 000 0000 000		03/04/2024	LUNCH ACCT	(0.85)
61 483 000 0000 000		03/04/2024	LUNCH ACCT	(2.57)
				(3.42)
HILLEBRAND, ANGIE OR JOE				
61 483 000 0000 000		02/29/2024	LUNCH ACCT	172.85
				172.85
HYVEE80533				
61 9011 3110 000 0000 631		01/18/2024	FOODS	29.94
61 9011 3110 000 0000 631		01/19/2024	FOODS	6.42
				36.36
KOHL WHOLESale				
61 9011 3110 000 0000 631		02/20/2024	FOODS	1,286.85

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	61 9011 3110 000 0000 618	02/20/2024	NON FOODS	246.20
	61 9011 3110 000 0000 631	02/27/2024	FOODS	262.50
	61 9011 3110 000 0000 618	02/27/2024	NON FOODS	1,053.25
	61 9011 3110 000 0000 631	02/27/2024	FOODS	2,231.59
	61 9011 3110 000 0000 631	02/27/2024	FOODS	833.58
	61 9011 3110 000 0000 618	02/27/2024	NON FOODS	73.86
	61 9011 3110 000 0000 631	03/01/2024	FOODS	907.63
	61 9011 3110 000 0000 618	03/01/2024	NON FOODS	212.28
	61 9011 3110 000 0000 631	03/01/2024	FOODS	960.30
	61 9011 3110 000 0000 618	03/01/2024	NON FOODS	246.20
	61 9011 3110 000 0000 631	03/05/2024	FOODS	1,965.49
	61 9011 3110 000 0000 618	03/05/2024	NON FOODS	276.24
	61 9011 3110 000 0000 631	03/05/2024	FOODS	755.43
	61 9011 3110 000 0000 618	03/05/2024	NON FOODS	98.48
				11,409.88
LITTLE CAESARS				
	61 9011 3110 000 0000 631	02/26/2024	PIZZA	408.00
	61 9011 3110 000 0000 631	02/26/2024	PIZZA	368.00
	61 9011 3110 000 0000 631	02/26/2024	PIZZA	384.00
				1,160.00
MARTIN BROS DISTRIBUTING CO INC				
	61 9011 3110 000 0000 631	01/22/2024	FOODS	4,315.52
	61 9011 3110 000 0000 618	01/22/2024	NON FOODS	191.13
	61 9011 3110 000 0000 631	02/22/2024	FOODS	(30.61)
	61 9011 3110 000 0000 631	02/22/2024	FOODS	(28.50)
	61 9011 3110 000 0000 631	02/22/2024	FOODS	(41.31)
	61 9011 3110 000 0000 631	02/29/2024	FOODS	(118.94)
	61 9011 3110 000 0000 631	02/23/2024	FOODS	(214.29)
	61 9011 3110 000 0000 631	02/21/2024	FOODS	4,857.68
	61 9011 3110 000 0000 618	02/21/2024	NON FOODS	284.96
	61 9011 3110 000 0000 631	02/23/2024	FOODS	(16.75)
	61 9011 3110 000 0000 631	02/22/2024	FOODS	3,757.67
	61 9011 3110 000 0000 618	02/22/2024	NON FOODS	57.34
	61 9011 3110 000 0000 631	02/22/2024	FOODS	2,958.81
	61 9011 3110 000 0000 631	02/26/2024	FOODS	10,774.88
	61 9011 3110 000 0000 618	02/26/2024	NON FOODS	242.65
	61 9011 3110 000 0000 631	02/26/2024	FOODS	5,761.47
	61 9011 3110 000 0000 618	02/26/2024	NON FOODS	314.20
	61 9011 3110 000 0000 631	02/28/2024	FOODS	6,158.85
	61 9011 3110 000 0000 618	02/28/2024	NON FOODS	278.54
	61 9011 3110 000 0000 631	02/28/2024	FOODS	5,369.51
	61 9011 3110 000 0000 618	02/28/2024	NON FOODS	203.47
	61 9011 3110 000 0000 631	02/28/2024	FOODS	6,080.07
	61 9011 3110 000 0000 618	02/28/2024	NON FOODS	211.21
	61 9011 3110 000 0000 631	02/28/2024	FOODS	3,846.78
	61 9011 3110 000 0000 618	02/28/2024	NON FOODS	57.34
	61 9011 3110 000 0000 631	02/29/2024	FOODS	3,247.00

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	61 9011 3110 000 0000 631	02/29/2024	FOODS	3,578.96
	61 9011 3110 000 0000 618	02/29/2024	NON FOODS	63.42
	61 9011 3110 000 0000 631	03/04/2024	FOODS	6,376.40
	61 9011 3110 000 0000 618	03/04/2024	NON FOODS	61.34
	61 9011 3110 000 0000 631	03/04/2024	FOODS	6,752.63
	61 9011 3110 000 0000 618	03/04/2024	NON FOODS	417.86
	61 9011 3110 000 0000 631	03/06/2024	FOODS	3,225.83
	61 9011 3110 000 0000 631	03/06/2024	FOODS	3,890.12
	61 9011 3110 000 0000 618	03/06/2024	NON FOODS	90.42
				82,975.66
NADELLA, BALA				
	61 483 000 0000 000	02/29/2024	LUNCH ACCT	1.80
				1.80
NELSON, KAYLA				
	61 9011 3110 000 0000 580	03/04/2024	FEBRUARY MILEAGE	37.00
				37.00
PAN-O-GOLD BAKING CO NW 6283				
	61 9011 3110 000 0000 631	02/20/2024	BREAD PROD	207.20
	61 9011 3110 000 0000 631	02/27/2024	BREAD PROD	235.75
	61 9011 3110 000 0000 631	02/27/2024	BREAD PROD	172.50
	61 9011 3110 000 0000 631	02/27/2024	BREAD PROD	224.41
	61 9011 3110 000 0000 631	02/27/2024	BREAD PROD	184.00
	61 9011 3110 000 0000 631	03/05/2024	BREAD PROD	218.70
	61 9011 3110 000 0000 631	03/05/2024	BREAD PROD	69.00
	61 9011 3110 000 0000 631	03/05/2024	BREAD PROD	460.17
				1,771.73
PAPA JOHNS PIZZA				
	61 9011 3110 000 0000 631	02/26/2024	PIZZA	2,250.00
	61 9011 3110 000 0000 631	02/28/2024	PIZZA	40.63
				2,290.63
POSPISIL, SAMANTHA				
	61 483 000 0000 000	03/06/2024	LUNCH ACCT	100.75
				100.75
RAPIDS WHOLESALE WEBSTORE				
	61 9011 3110 000 0000 618	02/23/2024	NON FOODS	1,567.54
	61 9011 3110 000 0000 618	02/28/2024	NON FOODS	91.72
	61 9011 3110 000 0000 618	02/23/2024	NON FOODS	36.71
	61 9011 3110 000 0000 618	02/29/2024	NON FOODS	184.01
				1,879.98
SHANNON, AARON				
	61 9011 3110 000 0000 580	10/03/2023	SEPTEMBER MILEAGE	16.70
	61 9011 3110 000 0000 580	03/05/2024	FEBRUARY MILEAGE	21.50
				38.20
SONGER, ASHTEN				
	61 483 000 0000 000	09/05/2023	LUNCH ACCT	20.15
				20.15
SOWERS, ALLISON				
	61 483 000 0000 000	06/07/2023	LUNCH ACCT	2.75

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	61 483 000 0000 000	06/07/2023	LUNCH ACCT	7.35
				10.10
SWEARENGEN, BETSY	61 9011 3110 000 0000 580	03/04/2024	FEBRUARY MILEAGE	31.05
				31.05
UNIFORM DEN, INC.	61 9011 3110 000 0000 292	02/15/2024	UNIFORMS - HINNANT	37.90
	61 9011 3110 000 0000 292	02/28/2024	UNIFORMS - SCHROEDER	109.75
	61 9011 3110 000 0000 292	02/28/2024	UNIFORMS - CLARK	51.00
				198.65
YORK, IRYNA OR FRANK	61 483 000 0000 000	02/22/2024	LUNCH ACCT	67.75
				67.75
ZHU, XU JING	61 9011 1621 000 0000	09/08/2023	K SNACK 23-24	72.00
	61 483 000 0000 000	09/08/2023	LUNCH ACCT	16.10
	61 483 000 0000 000	09/08/2023	LUNCH ACCT	46.60
				134.70
			Fund Total:	124,626.71



<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
FOLLETT CONTENT SOLUTIONS LLC	13 0409 1000 950 7117 618	02/20/2024	Books and processing - see attached	129.50
				129.50
GOTTO, RACHEL	13 0407 1000 950 7101 618	02/28/2024	STAFF MEETING - JJ	231.96
				231.96
PEAKIN, MICHAEL	13 0209 1000 950 7101 618	03/06/2024	IN SERVICE SUPPLIES	34.12
				34.12
QUAD CITY STORM	13 0409 1000 950 7101 618	02/06/2024	PLV GROUP TICKETS 2-2-24	2,210.00
				2,210.00
			Fund Total:	2,605.58

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ADCRAFT PRINTWEAR				
	21 0109 1000 920 6740 618	02/27/2024	Gill G2 Collegiate Track Starting Block	972.00
	21 0109 1000 920 6840 618	02/27/2024	Gill G2 Collegiate Track Starting Block	972.00
	21 0109 1000 920 6840 618	02/27/2024	Gill Starting Block Case	190.00
	21 0109 1000 920 6740 618	02/27/2024	Gill Starting Block Case	190.00
	21 0109 1000 920 6740 618	02/27/2024	Shipping	120.00
	21 0109 1000 920 6840 618	02/27/2024	Shipping	120.00
				2,564.00
ANSBURG, NORA				
	21 0209 1000 920 6710 345	02/22/2024	8TH BBKB OFFICIAL	65.00
				65.00
BUTLER, STEVE				
	21 0209 1000 920 6710 345	02/26/2024	7TH BBKB OFFICIAL	65.00
				65.00
CAVANAGH, KEITH				
	21 0209 1000 920 6710 345	02/22/2024	8TH BBKB OFFICIAL	65.00
	21 0209 1000 920 6710 345	02/29/2024	7TH BBKB OFFICIAL	65.00
				130.00
CLINTON HIGH SCHOOL				
	21 0109 1000 920 6760 810	09/25/2023	B GOLF ENTRY FEE	90.00
				90.00
COMPTON, CHRISTIN OR PATRICK				
	21 0109 1790 950 7003	03/04/2024	ACCESS BADGE	10.00
				10.00
CORNELL COLLEGE TRACK AND FIELD				
	21 0109 1000 920 6740 810	03/18/2024	BTR ENTRY FEE	250.00
				250.00
COX, VERONICA				
	21 0109 1000 921 6693 580	02/26/2024	PARKING - STATE GBKB	12.00
				12.00
DICKINSON RELAYS				
	21 0109 1000 920 6740 810	03/04/2024	BOYS DICKINSON RELAYS ENTRY FEE	200.00
				200.00
DIMENSIONAL GRAPHICS				
	21 0109 1000 950 7701 618	03/04/2024	SCHOOL MAGAZINES	1,057.00
	21 0109 1000 950 7701 618	11/29/2023	SCHOOL MAGAZINES CREDIT INV 103882	(107.00)
	21 0109 1000 950 7701 618	11/29/2023	SCHOOL MAGAZINES CREDIT INV 104167	(107.00)
				843.00
FAMILY RESOURCES				
	21 0109 1000 950 7215 618	02/28/2024	STATE PROJECT DONATION - VALENTINE SALES	500.00
				500.00
FERRIS, KEVIN				
	21 0209 1000 920 6710 345	02/26/2024	7TH BBKB OFFICIAL	65.00
				65.00
FETZER, SHAUN				
	21 0209 1000 920 6710 345	02/27/2024	7TH BBKB OFFICIAL	65.00
				65.00
FOSTER, CHRISTOPHER				
	21 0109 1000 910 6220 618	02/26/2024	ISU PERCUSSION FESTIVAL HOTEL	110.63
				110.63

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
GUEST, TAMMY	21 0109 1000 910 6120 580	02/17/2024	ALL STATE SPEECH HOTELS	456.96
				456.96
HARRIS, ANN	21 0109 1749 921 6760	03/04/2024	DUPLICATE HS B GOLF CAMP	109.00
				109.00
HIGHTECH SIGNS	21 0109 1000 921 6790 618	02/27/2024	WRESTLING SHIRTS	77.50
				77.50
HILLEBRAND, ANGIE OR JOE	21 0109 1710 921 6900	02/29/2024	ACTIVITY PASS 23-24	50.00
				50.00
HILLMAN, STEPHEN	21 0109 1000 921 6710 580	02/09/2024	HOLIDAY INN - DELLS TRIP ROOMS	783.00
21 0109 1000 921 6710 580	02/09/2024	HOLIDAY INN - ADDTL DELLS TRIP ROOM	111.50	
			894.50	
HYVEE80533	21 0109 1000 921 6693 618	01/30/2024	STATE WR CHEER SUPPLIES	53.50
21 0109 1000 950 7215 618	02/05/2024	VALENTINES BEVERAGES	59.90	
			113.40	
IHSAA	21 0109 1000 920 6790 618	02/21/2024	STATE WRESTLING WRISTBANDS	264.00
			264.00	
INTERNATIONAL THESPIAN FESTIVAL	21 0109 1000 910 6110 810	02/29/2024	2024 INTERN'L THESPIAN FESTIVAL REGS	9,840.00
			9,840.00	
IOWA HIGH SCHOOL SPEECH ASSOC.	21 0109 1000 910 6120 618	02/17/2024	ALL STATE BANNER	60.00
21 0109 1000 910 6120 618	02/17/2024	SHIPPING	10.00	
21 0109 1000 910 6120 810	02/22/2024	SOLO MUSICAL THEATRE ENTRY FEE	13.00	
21 0109 1000 910 6120 810	02/26/2024	SOLO MUSICAL THEATRE ENTRY FEES	39.00	
21 0109 1000 910 6120 810	02/26/2024	ACTING ENTRY FEES	39.00	
21 0109 1000 910 6120 810	02/26/2024	INTERPRETIVE READING ENTRY FEE	13.00	
21 0109 1000 910 6120 810	02/26/2024	ORIGINAL ORATORY ENTRY FEE	13.00	
21 0109 1000 910 6120 810	02/26/2024	SPONTANEOUS SPEAKING ENTRY FEE	13.00	
21 0109 1000 910 6120 810	02/26/2024	STORYTELLING ENTRY FEES	26.00	
			226.00	
JOHNSON, ADAM	21 0209 1000 920 6710 345	02/22/2024	8TH BBKB OFFICIAL	65.00
21 0209 1000 920 6710 345	02/26/2024	7TH BBKB OFFICIAL	65.00	
21 0209 1000 920 6710 345	02/27/2024	7TH BBKB OFFICIAL	65.00	
21 0209 1000 920 6710 345	02/29/2024	7TH BBKB OFFICIAL	65.00	
			260.00	
JOHNSON, CHRISTOPHER	21 0209 1000 920 6710 345	02/26/2024	7TH BBKB OFFICIAL	65.00
21 0209 1000 920 6710 345	02/27/2024	7TH BBKB OFFICIAL	65.00	
21 0209 1000 920 6710 345	02/29/2024	7TH BBKB OFFICIAL	65.00	
			195.00	
JOHNSON, MARCELLOUS				

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	21 0109 1000 921 6710 345	02/03/2024	AAU YOUTH TOURNEY OFFICIAL	240.00
				240.00
K & K HARDWARE	21 0109 1000 950 7243 618	02/17/2024	ROBOTICS SUPPLIES	41.53
				41.53
KILKER, STEVEN	21 0209 1000 920 6710 345	02/29/2024	7TH BBKB OFFICIAL	65.00
				65.00
KROEMER, D'ANNE	21 0109 1000 920 6901 580	03/01/2024	WINTER 23-24 ATHLETIC TRAVEL	1,420.50
				1,420.50
LARSEN, JACOB	21 0109 1000 921 6790 618	03/01/2024	FRAMES/TEAM DINNER	164.54
				164.54
LAWNS UNLIMITED	21 0109 1790 950 7701	02/28/2024	REFUND OF SPARTAN SHIELD AD	360.00
				360.00
LOWE'S HOME CENTERS, INC.	21 0109 1000 910 6111 618	01/25/2024	DRAMA PRODUCTION SUPPLIES	29.00
	21 0109 1000 910 6111 618	02/05/2024	DRAMA PRODUCTION SUPPLIES	210.96
	21 0109 1000 910 6111 618	02/08/2024	DRAMA PRODUCTION SUPPLIES	57.93
				297.89
MILTON, ALEXANDER	21 0109 1000 921 6710 345	02/03/2024	AAU BKB TOURNEY OFFICIAL	150.00
				150.00
MISSISSIPPI BEND AEA	21 0109 1000 950 7243 618	02/07/2024	ROBOTICS SUPPLIES	73.60
	21 0109 1000 910 6111 618	02/22/2024	DRAMA POSTERS	9.00
				82.60
MONTICELLO SPORTS	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single X	1,740.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single S	1,740.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single M	1,740.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single L	580.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single X	580.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single X	580.00
	21 0109 1000 920 6840 618	02/29/2024	UA UJTJF4W women's fitted track single X	290.00
	21 0109 1000 920 6750 618	03/05/2024	SCOREKEEPERS	245.00
	21 0109 1000 920 6850 618	03/05/2024	SCOREKEEPERS	245.00
				7,740.00
MUSIC GUILD	21 0109 1000 910 6120 618	02/14/2024	COMMERCIALS	121.00
				121.00
MUSZALSKI, SUE	21 0109 1000 921 6710 618	02/09/2024	SENIOR NIGHT SUPPLIES/TEAM DINNER DEWITT	770.00
				770.00
NATIONAL SCHOLASTIC PRESS ASSOCIATION	21 0109 1000 950 7701 810	02/22/2024	SPARTAN SHIELD MEMBERSHIP REG	129.00
	21 0109 1000 950 7702 810	02/22/2024	YEARBOOK MEMBERSHIP REG	129.00

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				258.00
QUAD CITY SYMPHONY ORCHESTRA				
21 0109 1000 910 6210 618		03/04/2024	SYMPHONY TICKETS	35.00
				35.00
RIDDELL/ALL AMERICAN SPORTS				
21 0109 1000 922 6720 612		02/02/2024	Helmets	7,985.00
21 0109 1000 922 6720 612		02/02/2024	Shoulder Pads	2,250.00
21 0109 1000 922 6720 612		02/02/2024	Screws	10.00
21 0109 1000 922 6720 612		02/02/2024	Short T-nuts	18.75
21 0109 1000 922 6720 612		02/02/2024	Strap Lock	10.00
21 0109 1000 922 6720 612		02/02/2024	Freight	443.83
				10,717.58
ROMANS, MIKE				
21 0109 1000 950 7245 618		02/22/2024	TRAP TEAM JERSEYS	3,037.00
				3,037.00
ST AMBROSE UNIVERSITY TRACK AND FIELD				
21 0109 1000 920 6740 810		03/07/2024	BOYS ENTRY FEE	100.00
21 0109 1000 920 6840 810		03/08/2024	GIRLS ENTRY FEE	100.00
				200.00
TRI-STATE TRAVEL				
21 0109 1000 921 6710 580		02/26/2024	SUBSTATE CHARTER	1,450.00
				1,450.00
ULFIG, RALPH				
21 0209 1000 920 6710 345		02/22/2024	8TH BBKB OFFICIAL	65.00
21 0209 1000 920 6710 345		02/27/2024	7TH BBKB OFFICIAL	65.00
				130.00
ZAPOLSKI, STACEY				
21 0109 1000 921 6770 618		02/29/2024	TEAM SHIRTS/MEALS/FRAMES/PIZZA	391.73
				391.73
			Fund Total:	45,128.36

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
GALLAGHER RMS INC, ARTHUR J	22 9011 2620 000 0000 520	02/26/2024	AIRPLANE INSURANCE	1,482.00
				1,482.00
NATIONWIDE	22 9011 2620 000 0000 520	02/19/2024	JH BLDRS RISK INS 3-10-24 TO 3-10-25	12,485.00
	22 9011 2620 000 0000 520	02/19/2024	FG BLDRS RISK INS 3-10-24 TO 3-10-25	4,500.00
				16,985.00
SFM	22 9011 1000 100 0000 260	01/23/2024	WORK COMP INSTALL 8 OF 9	12,270.00
	22 9011 1000 100 0000 260	02/20/2024	WORK COMP INSTALL 9 OF 9	12,270.00
				24,540.00
			Fund Total:	43,007.00

Vendor Name

Account Number

Invoice Date

Description

Amount

BILL BRUCE BUILDERS INC  
33 0098 4700 000 9826 450  
33 0093 4700 000 9302 450

02/01/2024 JH PMT CERT #12  
02/01/2024 FG PMT CERT #12

688,218.51  
241,806.51  
930,025.02

Fund Total:

930,025.02

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ADVANCED BUSINESS SYSTEMS INC				
	36 0011 2320 000 0000 739	02/19/2024	AC LEASE 18 OF 36	392.00
	36 0011 2320 000 0000 739	02/26/2024	FG LEASE 30 OF 49	455.00
				847.00
CITY OF RIVERDALE				
	36 0099 4600 000 9108 452	10/25/2023	HS - MSA PROF SVCS CITY OF RIVERDALE	1,695.25
	36 0099 4600 000 9108 452	01/24/2024	HS - MSA PROF SVCS CITY OF RIVERDALE	580.48
				2,275.73
PREMIER FURNITURE AND EQUIPMENT				
	36 0061 3110 000 0000 733	02/06/2024	STOOLS W/ABS SQ SHAFT	1,306.66
	36 0061 3110 000 0000 733	02/21/2024	12" MOBILE FOLDING BENCH TABLES	23,255.53
				24,562.19
RAGAN MECHANICAL				
	36 0099 4700 000 9941 450	01/31/2024	HS PMT CERT #7	3,613.94
				3,613.94
			Fund Total:	31,298.86



<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
DELTA DENTAL				
71 0011 2575 000 8202 347		02/27/2024	DENTAL CLAIMS	8,620.39
71 0011 2575 000 8202 347		02/27/2024	DENTAL ADMIN	2,635.68
71 0011 2575 000 8202 347		02/27/2024	DENTAL CLAIMS	98.08
71 0011 2575 000 8202 347		02/27/2024	DENTAL ADMIN	52.02
71 0011 2575 000 8202 347		02/27/2024	BILLING ADJ	(5.78)
71 0011 2575 000 8202 347		03/05/2024	DENTAL CLAIMS	10,498.23
				21,898.62
			Fund Total:	21,898.62

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
HOPEWELL PTA				
	91 0094 3300 000 8102 892	02/29/2024	FEBRUARY PTA DUES	12.00
	91 0094 3300 000 8102 892	02/29/2024	FEBRUARY CC FEE	(0.03)
				11.97
JOHNSON DISTRIBUTING INC				
	91 0099 3300 000 8907 619	03/06/2024	WATER	35.00
				35.00
LARSON, REBECCA				
	91 0091 3300 000 8907 892	08/30/2023	WEDDING GIFT STAFF MEMBER	75.00
				75.00
NEW ROOTS MENTAL HEALTH SERVICES				
	91 0092 3300 000 8910 892	02/29/2024	INDIVIDUAL SERVICES BY DATE FEB	350.00
				350.00
PLEASANT VIEW P.T.A.				
	91 0095 3300 000 8102 892	02/29/2024	FEBRUARY DONATIONS	90.00
	91 0095 3300 000 8102 892	02/29/2024	FEBRUARY CC FEES	(0.20)
				89.80
SCHADT, BARBARA				
	91 0094 3300 000 8907 892	02/27/2024	GREETING CARD	4.99
	91 0094 3300 000 8907 892	03/01/2024	SYMPATHY CARD	4.99
				9.98
WHITE OAKS THERAPEUTIC EQUESTRIAN CENTER				
	91 0096 3300 000 8908 892	02/20/2024	RH JEANS DAY DONATION	241.00
				241.00
			Fund Total:	812.75

### **Fiscal Management**

The Board recognizes its fiduciary responsibility to oversee the management of school district funds in keeping with the school district vision, mission and goals. To achieve this purpose, the board may engage in learning about the financial needs, operations and requirements of the district as appropriate for the board's understanding of the district's financial position.

After the fiscal year has closed, the Superintendent or their designee will provide to the Board concise, timely, well organized financial data. The Board will exercise its oversight responsibilities by reviewing relevant PK-12 public education sector indicators to understand the financial trends of the district.

Providing the best possible educational experience for all students and meeting federal, state, and local academic goals for each student requires maximizing General Fund resources for use in the instructional program. The board may request from the School Budget Review Committee (SBRC) additional modified spending authority (MSA) where it may be available for items such as:

- Special education deficit balances
- Advances to support increasing student enrollment
- Supports for students identified as English Learners
- At risk / dropout prevention programming
- Initial staffing associated with opening new buildings or programs
- Any other lawful purpose

Any award of modified supplement amount will be levied as a cash reserve based on the recommendation of the superintendent/designee and approved by the Board of Education in keeping with the fiscal management performance measures provided for in district policy.

Legal Reference: *Iowa Code §§ 257.7, 31; 279.8*

Date of Adoption:

### **Fiscal Management - Financial Metrics**

The following relevant PK-12 public sector indicators will be provided to the Board annually to better understand the financial trends of the district. These indicators will be an accurate depiction as of June 30th of the preceding fiscal year and will depict at a minimum of 5 years years of data.

- Total revenues and expenditures by fund and major sources;
- Financial Solvency Ratio - assigned plus unassigned fund balances divided by total revenue minus AEA flow through;
- Unspent Authorized Budget Ratio - amount of maximum spending authority left at year end after deducting the general fund expenditures incurred during the year;
- Unspent Authorized Balance Ratio Net of Restricted Fund Balances (Categorical Fund Balances) - amount of maximum spending authority left at year end after deducting both the general fund expenditures incurred during the year and the total restricted fund balances (categorical fund balances) at year end;
- Enrollment Trend - funding follows the student so it is important to understand district enrollment numbers;
- Staff costs as a percent of total general fund.

### **Financial Projections**

The general fund is the operating fund of the district where the majority of salaries and benefits are funded. Projections will help the board determine sustainability of the annual operating budget and help make future budgetary decisions.

The District is committed to utilizing the following financial metrics in determining district financial goals:

1. Unspent Authorized Budget Ratio: Maintain unspent authorized budget ratio within the 5% to 15% target range.
2. Unspent Authorized Budget Net of Restricted Fund Balances (Categorical Balances): Maintain unspent authorized budget ratio net of restricted fund balances (categorical balances) within the 3% to 13% target range. The district will attempt to spend the restricted (categorical) annual allocation in the year received to the extent possible.
3. Solvency Ratio: Maintain an unrestricted, uncommitted general fund balance within the 7% to 17% target range with 10% being a minimum goal.
4. The District will take reasonable steps to achieve a total general fund balance at least equal to its unspent authority. This enables the District to cash flow its legal spending limit.

Date of Adoption:



Page	Current	Proposed	Notes
16	<p>The Counseling Guidance Department provides a service for helping students in their personal decisions relating to proper emotional and social growth and achievement in academic learning. Guidance is considered a fundamental part of the total school relationship with the individual student. Teachers, administrators, principal, and counselors all play an important role in the development of each student.</p> <p>Students should feel free to arrange to come to the guidance office at any time. If the counselor is busy, an appointment can be made. CounselingThe guidance service is also available to parents if they wish information concerning progress in school. Intervention strategies for students experiencing behavioral and/or learning problems are available through the guidance office.</p> <p>Students and parents may find it useful to discuss educational plans, difficulties in a subject, personal problems or social problems with the counselor.</p> <p>The purpose of the school guidance counselor is to help students; it is not to handle behavior problems or to administer discipline. The counselor serves as an interested person who can help each student review problems and make the best decisions.</p>	<p><b>School COUNSELING SERVICES</b>                      School counselors are highly educated, professionally licensed individuals who help students succeed in school and plan for their educational and career goals. An integral part of the total education system, school counselors help students form healthy goals, mindsets and behaviors. With the aid of a school counselor, students learn to develop effective collaboration and cooperation skills, to practice perseverance, to develop time management and study skills, and to learn self-motivation and self-direction habits.</p> <p>Students should feel free to arrange to come to the counseling office at any time. If the counselor is busy, an appointment can be made. Counseling service is also available to parents if they wish information concerning progress in school. Intervention strategies for students experiencing behavioral and/or learning problems are available through the guidance office.</p> <p>Students and parents may find it useful to discuss educational plans, difficulties in a subject, personal problems or social problems with the counselor.</p> <p>The purpose of the school counselor is to help students; it is not to handle behavior problems or to administer discipline. The counselor serves as an interested person who can help each student review problems and make the best decisions.</p>	<p>Updates better represents school counselors service to students . Note: Updated Guidance Counselor to School Counselor throughout document.</p>
16	<p><b>HEALTH, SAFETY, AND HUMAN GROWTH AND DEVELOPMENT PROGRAM</b></p> <p><u>General Information:</u>                      Health and Safety education in the Pleasant Valley District is required to be taught at all grade levels K-8 and at grade 10. All of the Human Growth and Development required areas are taught in the Health and Safety Program in grades 7, 8, 9, and 10. A <u>majority</u> of the Human Growth and Development required areas are taught in the Health and Safety Program in grades K-6; however, some of the areas are taught or reinforced in other content areas, such as social studies, science, career education, and reading. Certain special programs also deal with specific areas of the Human Growth and Development Curriculum. Such programs are the Elementary Guidance Program and the drug awareness and prevention programs, presented by the Center for Alcohol and Drug Services (CADS) and Scott County law enforcement agencies. These are excellent examples of area agencies cooperating in a total effort and commitment to educating the young people of our community.</p> <p>Specific grade-level goals and objectives of the district's total Health, Safety, and Human Growth and Development programs are available at the appropriate school or the Belmont Administration Office. We hope that parents/guardians will become familiar with this program and spend time with their young people at home discussing and reinforcing the topics and concepts being presented at school. Such an important area of education cannot be left to the school alone. It is the</p>	<p><b>WELLNESS PROGRAMMING</b>                      HEALTH, SAFETY, AND HUMAN GROWTH AND DEVELOPMENT PROGRAM</p> <p><u>Introduction</u>                      Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the support of the local health committee and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the local health committee, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal.</p> <p><u>State Requirements:</u>                      According to Iowa Code Chapter 12 General Accreditation Standards , Division 5, Education Program, Health instruction shall include personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; substance abuse and nonuse, encompassingtheeffectsofalcohol,tobacco,drugs,andpoisonsonthehumanbody;humansexuality, self-esteem, stress management, and interpersonal relationships; emotional and social health; health</p>	

philosophy of the Pleasant Valley District that the schools will do their part, along with other public and private agencies and institutions, in the Health, Safety, and Human Growth and Development education of our young people, but the home should have the major responsibility for such education.

**Introduction**

Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the approval of a state-mandated local citizen's advisory council and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the Citizens Advisory Council, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments.

Anyone wishing more details regarding the program, its objectives, and the various classroom activities or requesting to view any of the materials used in the program should contact the appropriate building principal.

**State Requirements:**

The state-mandated Health, Safety, and Human Growth and Development Program includes the following areas:

**Kindergarten:** Instruction in protection and development of physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

**Grades 1-6:** Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills, including traffic safety revolving around pedestrian and bicycle safety procedures; consumer health; family life, including human sexuality; substance abuse and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the human body; emotional and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, involving characteristics of communicable diseases, including acquired immune deficiency syndrome.

**Grades 7 and 8:** Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health; family life, including human sexuality; substance use and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the human body; emotional and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases and acquired immune deficiency syndrome.

resources; and prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases.

**District Program:**

The Pleasant Valley District's program, approved by the local health committee and the Board of Education, includes the following for elementary students:

**The grades K-6 program revolves around the following broad components:**

1. Dimensions of Personal Development
2. Interpersonal Skills
3. Sex-based Exploitation
4. Human Sexuality and Sexually Transmitted Diseases
5. Prevention/Intervention (focuses on the topics of dropouts; substance abuse, birth defects, and other developmental disabilities; and suicide)

**Grades 9-12:** Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, including sexually transmitted diseases and acquired immune deficiency syndrome.

**District Program:**

The Pleasant Valley District's program, approved by the Human Growth and Development CitizensCitizen's Advisory Council and the Board of Education, includes all of the state-mandated areas.

**The grades K-6 program revolves around the following broad components:**

1. Dimensions of Personal Development
2. Interpersonal Skills
3. Sex-based Exploitation
4. Human Sexuality and Sexually Transmitted Diseases
5. Prevention/Intervention (focuses on the topics of dropouts; substance abuse, birth defects, and other developmental disabilities; and suicide)

**The 7th and 8th-grade program is composed of the following units:**

1. Entering the Teen Years
2. Building Self-Confidence Through Better Communication
3. Developing Competence in Self-Assessment and Self-Discipline
4. Improving Peer Relationships
5. Strengthening Family Relationships
6. Problem Solving
7. Personal Safety and Decision Making
8. Drug Use and Abuse
9. Human Sexuality and Sexually Transmitted Diseases
10. CPR, Nutrition and the Healthy Heart
11. First Aid and Blood Pressure Checks
12. Mental and Emotional Health
13. Peer and Family Relations
14. Death and the Funeral Process
15. Stress

**The 9th-grade units are:**

1. Physical Health & Wellness Interpretation
2. Understanding Yourself
3. Environment and Heredity
4. Human Sexuality
5. Social Drugs
6. Health Careers and Services

**The 10th-12th grade units are:**

1. Physical Health & Wellness Interpretation
2. CPR
3. Stress Management



	4. Students will also have the option of taking First Aid; Athletic Health and Consumer Awareness; and Nutrition and Eating Disorders.		
17	<p><b>IMMUNIZATION CARDS</b> According to Iowa State Law each student is required to have a completed Immunization Card on file at the school. These are kept in the nurse's office.</p>	<p><b>IMMUNIZATION RECORDS</b> According to Iowa State Law each student is required to have a completed Immunization Record on file at the school. These are kept in the nurse's</p>	
	These "levels" apply to the violations listed below (numbers refer to codes in student information system):	<p>Inserted new discipline tables.</p> <p>The progression of discipline applies to the violations listed below (numbers refer to codes in student information system):</p>	Reworded to remove "level" to avoid confusion with level ranking of new board policy.
24	<p><b>THREATS OF VIOLENCE</b> All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.</p> <p>The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:</p> <ul style="list-style-type: none"> <li>• the background of the student, including any history of violence or prior threatening behavior;</li> <li>• the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student;</li> <li>• the mental and emotional maturity of the student;</li> <li>• cooperation of the student and his or her parent(s) or guardian(s) in the investigation;</li> <li>• the existence of the student's juvenile or criminal history;</li> <li>• the degree of legitimate alarm or concern in the school community created by the threat;</li> <li>• and any other relevant information from any credible source.</li> </ul>	Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited. In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, Board Policy 502.1 will be followed. A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each occurrence, as referenced in board policy. When appropriate, referrals will be made to local law enforcement.	Added to reference new board policy. Placed to be consistent district wide.

**VIOLATIONS SUMMARY AND GENERAL RULES**

**Due Process** Pleasant Valley Community Schools follow the Supreme Court ruling outlining the minimum requirements for due process for a suspension of ten (10) days or less. Before being suspended the student will be afforded:

1. oral or written notice of the charges;
2. an explanation of the evidence if the student denies the charges;
3. a hearing where the student has an opportunity to present his/her side of the case.

In all cases of possible expulsion from school, the student will be afforded due process as outlined in the Pleasant Valley Community School District Board Policy (502.3). Appeals may be made to the next higher school/district administrator.

Discipline is administered through a four-level system. Generally, these are:

C.

**These "levels" apply to the violations listed below:**

1. Absence, unexcused  
Levels 1-2-3-4
2. Alcohol, including beer and wine products distribution  
Levels 3-4\*
3. Alcohol, wine products/consumption of  
Levels 2-3-4\*  
(no evidence of possession, but detectable/observable signs of use)
4. Alcohol, wine products use or possession (evidence of possession)  
Levels 3-4\*
5. Arson  
Levels 3-4\*
6. Cheating  
Levels 2-3-4
7. Contraband (includes lighters/incendiary devices)  
Levels 1-2-3-4\*
8. "Counterfeit" Drugs, Alcohol, Tobacco, possession or use of  
Levels 1-2-3-4\*  
(non-prescription)
9. Dangerous Weapons  
Levels 3-4\*
10. Insubordination/defiance of faculty authority  
Levels 2-3-4
11. Drugs, distribution  
Levels 3-4\*

**VIOLATIONS SUMMARY AND GENERAL RULES**

**Due Process** Pleasant Valley Community Schools follow the Supreme Court ruling outlining the minimum requirements for due process for a suspension of ten (10) days or less. Before being suspended the student will be afforded:

4. oral or written notice of the charges;
5. an explanation of the evidence if the student denies the charges;
6. a hearing where the student has an opportunity to present his/her side of the case.

In all cases of possible expulsion from school, the student will be afforded due process as outlined in the Pleasant Valley Community School District Board Policy (502.3). Appeals may be made to the next higher school/district administrator.

**New Discipline Tables Inserted Here**

The progression of discipline applies to the violations listed below (numbers refer to codes in student information system):

- |   |                 |
|---|-----------------|
| 33. Absence, unexcused  | Levels 1-2-3-4  |
| 34. Alcohol, including beer and wine products distribution  | Levels 3-4*     |
| 35. Alcohol, wine products/consumption of<br>(no evidence of possession, but detectable/observable signs of use)                                  | Levels 2-3-4*   |
| 36. Alcohol, wine products use or possession (evidence of possession)   | Levels 3-4*     |
| 37. Arson   | Levels 3-4*     |
| 38. Cheating  | Levels 2-3-4    |
| 39. Contraband (includes lighters/incendiary devices)   | Levels 1-2-3-4* |
| 40. "Counterfeit" Drugs, Alcohol, Tobacco, possession or use of<br>(non-prescription)   | Levels 1-2-3-4* |
| 41. Dangerous Weapons   | Levels 3-4*     |
| 42. Insubordination/defiance of faculty authority   | Levels 2-3-4    |
| 43. Drugs, distribution   | Levels 3-4*     |
| 44. Drugs, evidence of use (no evidence of possession)  | Levels 2-3-4*   |
| 45. Drugs, use or possession (see also page 17)   | Levels 3-4*     |
| 46. Fighting/Harassment (including outward bias)  | Levels 1-2-3-4* |
| 47. Fireworks, use of   | Levels 3-4*     |
| 48. Gambling/Card playing   | Levels 2-3-4*   |
| 49. Harassment/Bullying/ Hazing (to include, but not limited to,,<br>sexual/gender, age, religion, race, color, disabilities, or national origin) | Levels 1-2-3-4* |
| 50. Inappropriate use of technology   | Levels 1-2-3-4  |
| 51. Obscene or vulgar language  | Levels 1-2-3-4  |
| 52. Physically attacking a faculty member   | Levels 3-4*     |
| 53. Physically attacking a fellow student   | Levels 2-3-4*   |
| 54. Referred for discipline from classroom, study hall, bus, etc.   | Levels 1-2-3-4  |

Align with newly revised board policy 502.1

<p>12. Drugs, evidence of use (no evidence of possession) Levels 2-3-4*</p> <p>13. Drugs, use or possession (see also page 17) Levels 3-4*</p> <p>14. Fighting/Harassment (including outward bias) Levels 1-2-3-4*</p> <p>15. Fireworks, use of Levels 3-4*</p> <p>16. Gambling/Card playing Levels 2-3-4*</p> <p>17. Harassment/Bullying/ Hazing (to include, but not limited to, Levels 1-2-3-4* sexual/gender, age, religion, race, color, disabilities, or national origin)</p> <p>18. Inappropriate use of technology Levels 1-2-3-4</p> <p>19. Obscene or vulgar language Levels 1-2-3-4</p> <p>20. Physically attacking a faculty member Levels 3-4*</p> <p>21. Physically attacking a fellow student Levels 2-3-4*</p> <p>22. Referred for discipline from classroom, study hall, bus, etc. Levels 1-2-3-4</p> <p>23. Referred for being in an unauthorized area Levels 1-2-3-4</p> <p>24. Terrorism, including bomb threats Level 4*</p> <p>25. Theft Levels 2-3-4*</p> <p>26. Threat of faculty member Levels 2-3-4*</p> <p>27. Threat of fellow student Levels 1-2-3-4*</p> <p>28. Tobacco/Vape, possession Levels 2-3-4 *</p> <p>29. Tobacco/Vape, use Levels 3-4*</p> <p>30. Truancy (failure to attend class) Levels 2-3-4</p> <p>31. Unauthorized use of safety equipment (false fire alarm, improper Levels 3-4* use of fire extinguisher)</p> <p>32. Vandalism or defacing school property Levels 2-3-4*</p>	<p>55. Referred for being in an unauthorized area Levels 1-2-3-4</p> <p>56. Terrorism, including bomb threats Level 4*</p> <p>57. Theft Levels 2-3-4*</p> <p>58. Threat of faculty member Levels 2-3-4*</p> <p>59. Threat of fellow student Levels 1-2-3-4*</p> <p>60. Tobacco/Vape, possession Levels 2-3-4 *</p> <p>61. Tobacco/Vape, use Levels 3-4*</p> <p>62. Truancy (failure to attend class) Levels 2-3-4</p> <p>63. Unauthorized use of safety equipment (false fire alarm, improper Levels 3-4* use of fire extinguisher)</p> <p>64. Vandalism or defacing school property Levels 2-3-4*</p>	
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## DISTRICT CHROMEBOOK USE POLICY

### Terms:

Students in grades 5-12 will be issued a district-owned chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device. • Students in grades 5-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.

• Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure. A case may be requested by the guardians at no additional charge.

### Loss/Theft:

In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft.

### Device Damage and Repair:

A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$250.

*Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:*  New Chromebook – Up to \$250

Screen - \$50

Keyboard - \$50

## STUDENT DEVICE USE AGREEMENT

### Terms:

Students in grades K-2 will be issued a district-owned iPad and students in grades 3-12 will be issued a district-owned Chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device.

- Students in grades K-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.
- Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure.

### Loss/Theft:

In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft.

### Device Damage and Repair:

A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$330.

*Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:*

- New Chromebook – Up to \$330
- Screen - \$125
- Keyboard - \$50
- Trackpad - \$35
- Top or Bottom Cover - \$35
- Charging Port/Motherboard - \$135
- Battery - \$45
- Charger - \$30

To get the device serviced/fixd the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided.

### Devices over the summer:

Students in grades 7, 8, 10, 11 (9th graders will get a new device entering their 10th grade school year) will keep their device over the summer time unless otherwise communicated by the district for updates.

- Trackpad - \$35
- Top or Bottom Cover - \$35
- Charging Port/Motherboard - \$135
- Battery - \$45
- Charger - \$30

To get the device serviced/fixed the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided.

**Devices over the summer:**

Students in grades 7-11 will keep their device over the summer time. If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the full replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year.

For repairs over the summer you can call 563-332-5550 or email [pennkampkevin@pleasval.org](mailto:pennkampkevin@pleasval.org) to set up an appointment for your device to be fixed.

If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year.

For repairs over the summer you can call 563-332-5550 or email [pennkampkevin@pleasval.org](mailto:pennkampkevin@pleasval.org) to set up an appointment for your device to be fixed.

**Handling, Care, and Use:**

- The device is only for creation of, storage of, access to, and consumption of school-related and school-appropriate content.
- The student shall bring the device to school each day with a fully charged battery.
- The student is responsible for all media, internet usage, downloads, file creation, file deletion, file sharing, file storage, and other actions that involve the use of the device. Do NOT allow other users to use the device assigned to you.
- Never turn on a device that has been exposed to liquids. Bring the device to the technology department to determine possible damage IMMEDIATELY.
- Make sure the surface of your device is not altered or defaced. Do NOT decorate your assigned device/cover or remove labels, stickers, or tags from the device that are affixed by school district personnel.
- Only school district personnel shall troubleshoot, diagnose, or repair your loaned device. Do NOT allow 3rd party service people to handle your assigned device.

**Security, Storage and Transport:**

- Handle the device with caution. Do not throw, slide, drop, etc. the device, even while in a protective case.
- Do not share or switch devices, power charger, or other accessories with other students.
- Bringing your power charger to school for daily use is allowed.
- Do NOT leave the device in an extremely hot or cold environment.

**Wireless Internet Access:**

- Students should observe all Pleasant Valley CSD Acceptable Use Policies on home and public Wi-Fi networks just as they do when at school.
- The district content filter will appropriately filter the Internet content on and offsite. No content filter is capable of preventing all access to all online content that is not school-related. Although the content filter will provide a degree of protection to the user and the device, the user assumes responsibility for not accessing content that is not school-related, whether blocked by the filter or not.

		<p><b><u>Student/Parent/Family Agreements</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> We will supervise the student's use of the device at home and set clear expectations for the use of technology outside of school.</li> <li><input type="checkbox"/> We will encourage the student to keep the device secure at all times.</li> <li><input type="checkbox"/> We understand that fines may be assessed in order to repair damage to district technology or to replace lost equipment. Intentional damage may result in the need to replace the device at full cost.</li> <li><input type="checkbox"/> We will not attempt to repair the device nor pay someone else to repair the device on our behalf.</li> <li><input type="checkbox"/> We will charge the student device every night or make arrangements to charge the device at school.</li> <li><input type="checkbox"/> We will work to ensure the device is brought to school each day. We understand that failing to do so may place the student at an educational disadvantage and that we may be called to bring the device to school if the problem persists.</li> <li><input type="checkbox"/> We will report problems with a device, including any damage, as soon as possible after it happens.</li> <li><input type="checkbox"/> We will report the loss or theft of a device to an administrator as soon as possible after it happens.</li> <li><input type="checkbox"/> We agree to return the device when requested or when my/our child withdraws from the district.</li> </ul>	
27	<ul style="list-style-type: none"> <li>• Taking pictures in restroom or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture of a student/staff member without their knowledge and consent.</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests</li> <li>• Using the cell phone/mobile device to harass another person</li> <li>• Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>• Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Taking pictures in restroom or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture or video of a student/staff member without their knowledge and consent</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests, including posting questions and/or answers to social media for others to use</li> <li>• Using the cell phone/mobile device to harass and or ridicule another person</li> <li>• Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>• Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	To use consistent language across district

## Junior High Proposed Handbook Changes

Page #	Original	Change	Rationale
10-11	Included bell schedules for regular schedule, early out schedule, advisor schedule middle of the day, advisor schedule end of the day, and late start schedule	Remove the schedules	Schedule will be added when finalized. We are not including the schedule at this point in order to avoid confusion with this year's schedule.
12	Note: For truancy purposes, three late to school tardies will equate to one day of absence.	Remove this note	Tardiness/late to school addressed further down the document on page 14
24-26	<p><b>WELLNESS PROGRAMMING</b> HEALTH, SAFETY, AND HUMAN GROWTH AND DEVELOPMENT PROGRAM</p> <p><u>Introduction</u> Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the approval of a state-mandated local citizen's advisory council and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the Citizen's Advisory Council, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal.</p> <p><u>State Requirements:</u> The state-mandated Health, Safety, and Human Growth and Development Program includes the following areas:</p> <p><u>Kindergarten:</u> Instruction in protection and development of physical well being with attention given to experiences relating to the development of life skills and human growth and development.</p> <p><u>Grades 1-6:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills, including traffic safety revolving around pedestrian and bicycle safety procedures; consumer health; family life, including human sexuality; substance abuse and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the</p>	<p><b>WELLNESS PROGRAMMING</b> HEALTH, SAFETY, AND HUMAN GROWTH AND DEVELOPMENT PROGRAM</p> <p><u>Introduction</u> Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the support of the local health committee and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the local health committee, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal.</p> <p><u>State Requirements:</u> According to Iowa Code Chapter 12 General Accreditation Standards , Division 5, Education Program, Health instruction shall include personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; substance abuse and nonuse, encompassingtheeffectsofalcohol,tobacco,drugs,andpoisonsonthehumanbody;humansexuality, self-esteem, stress management, and interpersonal relationships; emotional and social health; health resources; and prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases.</p> <p><u>District Program:</u> The Pleasant Valley District's program, approved by the local health committee and the Board of Education, includes</p> <p>7th Grade Health Units</p>	Update to current requirements according to chapter 12 for 7-8 only. Update to align with current practice and units of study.

<p>human body; emotion and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, involving characteristics of communicable diseases, including acquired immune deficiency syndrome.</p> <p><u>Grades 7 and 8:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health; family life, including human sexuality; substance abuse and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the human body; emotional and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases, and acquired immune deficiency syndrome.</p> <p><u>Grades 9-12:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, including sexually transmitted diseases and acquired immune deficiency syndrome.</p> <p><u>District Program:</u> The Pleasant Valley District's program, approved by the Human Growth and Development Citizen's Advisory Council and the Board of Education, includes all of the state-mandated areas. The grades K-6 program revolves around the following broad components:</p> <ul style="list-style-type: none"> <li>• Dimensions of Personal Development</li> <li>• Interpersonal Skills</li> <li>• Sex-based Exploitation</li> <li>• Human Sexuality and Sexually Transmitted Diseases</li> <li>• Prevention/Intervention (focuses on the topics of dropouts; substances abuse, birth defects, and other developmental disabilities; and suicide).</li> </ul> <p>The 7th and 8th-grade program is composed of the following units:</p> <ol style="list-style-type: none"> <li>1. Entering the Teen Years</li> <li>2. Building Self-Confidence Through Better Communication</li> <li>3. Developing Competence in Self-Assessment and Self-Discipline</li> <li>4. Improving Peer Relationships</li> <li>5. Strengthening Family Relationships</li> <li>6. Problem Solving</li> <li>7. Personal Safety and Decision Making</li> <li>8. Drug Use and Abuse</li> <li>9. Human Sexuality and Sexually Transmitted Diseases</li> <li>10. CPR, Nutrition and the Healthy Heart</li> </ol>	<ul style="list-style-type: none"> <li>• Wellness Wheel - components of wellness</li> <li>• Hygiene</li> <li>• Decision Making</li> <li>• Exercise and Fitness</li> <li>• Stress / Anxiety / Depression</li> <li>• Digital Citizenship / Online Safety</li> <li>• Human Growth &amp; Development</li> <li>• CPR</li> <li>• First Aid</li> <li>• Nutrition</li> <li>• Drugs, Alcohol, Tobacco / Vaping</li> </ul> <p>8th Grade Life Skills Units</p> <ul style="list-style-type: none"> <li>• College and Career Exploration</li> <li>• Workplace Readiness</li> <li>• Interviewing</li> <li>• Budgeting</li> <li>• Healthy Relationships</li> </ul> <p><b>WELLNESS REQUIREMENT</b></p> <p>In addition to the district's physical education requirements, the Healthy Kids Act found in Iowa Administrative Code requires students to engage in physical activity for a minimum of 120 minutes per week in which there are at least five days of school. Students will complete an Individual Activity Plan which indicates the activity and the duration of the activity students complete.</p> <p>All Wellness excuses must be presented to the school nurse. Students are expected to report to Wellness Education class unless otherwise directed by the school nurse. If the excuse is to cover more than three class periods, a note from a doctor must be obtained. During this excused time, students will be required to report to Wellness each day for attendance. Students will remain in Wellness class and participate in a limited or accommodated manner unless otherwise noted by a physician. In these instances after the roll is taken, the student will report to study hall. Upon receiving medical clearance, students will return to participating in Wellness classes.</p>	
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11. First Aid and Blood Pressure Checks
12. Mental and Emotional Health
13. Peer and Family Relationships
14. Death and the Funeral Process
15. Stress

The 9<sup>th</sup> grade units are:

1. Physical Health and Wellness Interpretation
2. Understanding Yourself
3. Environment and Heredity
4. Human Sexuality
5. Social Drugs
6. Safety and Emergency Care (including CPR certification)
7. Health Careers and Services

The 10<sup>th</sup>-12<sup>th</sup> grade units are:

- Physical Health and Wellness Interpretation
- CPR
- Stress Management
- Students will also have the option of taking First Aid; Athletic Health and Consumer Awareness; and Nutrition and Eating Disorders.

General Information:

Health and Safety education in the Pleasant Valley District is required to be taught to all grade levels K-9 with selected units in grades 10-12. All of the Human Growth and Development required areas are taught in the Health and Safety Program in grades 7, 8, and 9. A majority of the Human Growth and Development required areas are taught in the Health and Safety Program in grades K-6; however, some of the areas are taught or reinforced in other content areas, such as social studies, science, career education and reading. Certain special programs also deal with specific areas of the Human Growth and Development Curriculum. Such programs are the Elementary Guidance Program and the drug awareness and prevention programs, presented by the Center for Alcohol and Drug Services (CADS) and the City of Bettendorf and Scott County law enforcement agencies (Project Dare – Drug Abuse Resistance Education). These last two are excellent examples of area agencies cooperating in a total effort and commitment to educate the young people of our community.

Specific grade-level goals and objectives of the district's total Health, Safety and Human Growth and Development programs are available at the appropriate school or the Pleasant Valley Administration Office. We hope that parents/guardians will become familiar with this program and spend time with their young people at home discussing and reinforcing the topics and concepts being presented at school. Such an important area of education cannot be left to the school alone. It is the philosophy of the Pleasant

	<p>Valley District that the schools will do their part, along with other public and private agencies and institutions, in the Health, Safety, and Human Growth and Development education of our young people, but the home should have the major responsibility for such education.</p> <p><b>WELLNESS REQUIREMENT</b>  In addition to the district's physical education requirements, the Healthy Kids Act found in Iowa Administrative Code requires students to engage in physical activity for a minimum of 120 minutes per week in which there are at least five days of school. Students will complete an Individual Activity Plan which indicates the activity and the duration of the activity students complete.</p> <p>All Wellness excuses must be presented to the school nurse. Students are expected to report to Wellness Education class unless otherwise directed by the school nurse. If the excuse is to cover more than three class periods, a note from a doctor must be obtained. During this excused time, students will be required to report to Wellness each day for attendance. Students will remain in Wellness class and participate in a limited or accommodated manner unless otherwise noted by a physician. In these instances after the roll is taken, the student will report to study hall. Upon receiving medical clearance, students will return to participating in Wellness classes.</p>		
34	<p>Rules and regulations do not need to be enforced for the vast majority of our students. Like any society, however, they are necessary for the protection of that majority. Most of the students are here for an education, and we will strive to give it to them in the best possible environment. Your junior high school education will be the foundation for the remainder of your life – build it well.</p> <p>Discipline is administered through a four-level system. Generally, these are:</p>	Deleted, Inserted new discipline tables.	Updated to align 7-12 practices and reformat.
36	<ul style="list-style-type: none"> <li>• Taking pictures in restrooms or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture of a student/staff member for the purpose of ridiculing that person.</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests</li> <li>• Taking pictures of assessment answers and posting them on social media for others to use</li> <li>• Using the cell phone/mobile device to harass another person</li> <li>• Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>• Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Taking pictures in restroom or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture or video of a student/staff member without their knowledge and consent</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests, including posting questions and/or answers to social media for others to use</li> <li>• Using the cell phone/mobile device to harass and or ridicule another person</li> <li>• Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>• Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	To use consistent language among JH and HS buildings and align with current practice. Video recording was previously omitted and is now added.

36-37	<ul style="list-style-type: none"> <li>• First incident: Device will be turned over to the main office and students will receive a written warning. Students would pick up the device at the end of the day.</li> <li>• Second incident: Device will be turned over to the main office, students will receive a lunch detention, and parents will be contacted to pick up the phone.</li> <li>• Third incident: Device will be turned over to the main office, students will receive an after-school detention and may lose the privilege of using the device. Parents will be contacted to pick up the device..</li> </ul>	<ul style="list-style-type: none"> <li>○ First Violation: turned into the office and student gets it back at the end of the day. A parent is contacted and the device is turned into the office for one academic day once returned to the student.</li> <li>○ Second Violation: turn into the office. A parent is contacted and an adult must pick up the phone. The student will turn the device into the office for one academic week once the phone is picked up.</li> <li>○ Third Violation: turn into the office. A parent is contacted and an adult must pick up the phone. The student will turn the device into the office for one academic month once the phone is picked up.</li> </ul> <p>**Any violation can lead to a mobile device ban depending on the severity of the incident</p>	Update language with current practice.
38	<p><b>DISTRICT CHROMEBOOK USE POLICY</b></p> <p><u>Terms:</u> Students in grades 5-12 will be issued a district-owned chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device.</p> <ul style="list-style-type: none"> <li>• Students in grades 5-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.</li> <li>• Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure.</li> </ul> <p>A case may be requested by the guardians at no additional charge.</p> <p><u>Loss/Theft:</u> In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft. <b>Device Damage and Repair:</b> A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$250.</p>	<p><b>STUDENT DEVICE USE AGREEMENT</b></p> <p><u>Terms:</u> Students in grades K-2 will be issued a district-owned iPad and students in grades 3-12 will be issued a district-owned Chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device.</p> <ul style="list-style-type: none"> <li>• Students in grades K-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.</li> <li>• Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure.</li> </ul> <p><u>Loss/Theft:</u> In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft.</p> <p><u>Device Damage and Repair:</u> A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$330. <i>Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New Chromebook – Up to \$330</li> <li><input type="checkbox"/> Screen - \$125</li> <li><input type="checkbox"/> Keyboard - \$50</li> </ul>	Updated to align with current practices and cost of equipment.

	<p><i>Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:</i>  New Device - \$250 or in some cases prices are prorated</p> <p>Screen - \$50 or up to \$125 if it is a touch screen</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Keyboard - \$50</li> <li><input type="checkbox"/> Trackpad - \$35</li> <li><input type="checkbox"/> Top or Bottom Cover - \$35</li> <li><input type="checkbox"/> Charging Port/Motherboard - \$135</li> <li><input type="checkbox"/> Battery - \$45</li> <li><input type="checkbox"/> Charger - \$30</li> </ul> <p>To get the device serviced/fixe the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided. <u>Devices over the summer:</u>  Students in grades 7-11 will keep their device over the summer time. If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the full replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year. For repairs over the summer you can call 563-332-5550 or email <a href="mailto:pennekampkevin@pleasval.org">pennekampkevin@pleasval.org</a> to set up an appointment for your device to be fixed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Trackpad - \$35</li> <li><input type="checkbox"/> Top or Bottom Cover - \$35</li> <li><input type="checkbox"/> Charging Port/Motherboard - \$135</li> <li><input type="checkbox"/> Battery - \$45</li> <li><input type="checkbox"/> Charger - \$30</li> </ul> <p>To get the device serviced/fixe the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided.</p> <p><u>Devices over the summer:</u>  Students in grades 7, 8, 10, 11 (9th graders will get a new device entering their 10th grade school year) will keep their device over the summer time unless otherwise communicated by the district for updates. If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year. For repairs over the summer you can call 563-332-5550 or email <a href="mailto:pennekampkevin@pleasval.org">pennekampkevin@pleasval.org</a> to set up an appointment for your device to be fixed.</p> <p><u>Handling, Care, and Use:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The device is only for creation of, storage of, access to, and consumption of school-related and school-appropriate content.</li> <li><input type="checkbox"/> The student shall bring the device to school each day with a fully charged battery.</li> <li><input type="checkbox"/> The student is responsible for all media, internet usage, downloads, file creation, file deletion, file sharing, file storage, and other actions that involve the use of the device. Do NOT allow other users to use the device assigned to you.</li> <li><input type="checkbox"/> Never turn on a device that has been exposed to liquids. Bring the device to the technology department to determine possible damage IMMEDIATELY.</li> <li><input type="checkbox"/> Make sure the surface of your device is not altered or defaced. Do NOT decorate your assigned device/cover or remove labels, stickers, or tags from the device that are affixed by school district personnel.</li> <li><input type="checkbox"/> Only school district personnel shall troubleshoot, diagnose, or repair your loaned device. Do NOT allow 3rd party service people to handle your assigned device.</li> </ul> <p><u>Security, Storage and Transport:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handle the device with caution. Do not throw, slide, drop, etc. the device, even while in a protective case.</li> <li><input type="checkbox"/> Do not share or switch devices, power charger, or other accessories with other students.</li> <li><input type="checkbox"/> Bringing your power charger to school for daily use is allowed.</li> <li><input type="checkbox"/> Do NOT leave the device in an extremely hot or cold environment.</li> </ul>	
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43	To participate in athletics or cheerleading each student must have a valid physical and concussion form on file in the office before practice begins.	To participate in athletics, including cheerleading, each student must have a valid physical, parent waiver, signed concussion form on the eligibility platform used by the Pleasant Valley Community School District.	Update handbook to reflect current requirements and online registration system
	Not Included	<p><b>THREATS OF VIOLENCE</b></p> <p>Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited. In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, Board Policy 502.1 will be followed. A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each</p>	Added to reference new board policy. Placed to be consistent with the HS handbook.

		occurrence, as referenced in board policy. When appropriate, referrals will be made to local law enforcement.	
	Guidance Office	School Counseling Office	Change "Guidance Office" to School Counseling Office throughout the entire handbook to reflect current language

## High School Proposed Handbook Changes

Page #	Original	Change	Rationale
9	Included bell schedules for regular schedule, early dismissal schedule, assembly schedule and late start schedule	Remove the schedules	Schedule will be added when finalized. We are not including the schedule at this point in order to avoid confusion if the current schedule were to change slightly
14	The Counseling Department provides for personal counseling; vocational planning; referral to specialized agencies; college planning, applications, and financing; improvement of interpersonal relationships; scheduling; and intervention strategies for students experiencing learning and/or behavioral difficulties.	School counselors are highly educated, professionally licensed individuals who help students succeed in school and plan for their educational and career goals. An integral part of the total education system, school counselors help students form healthy goals, mindsets and behaviors. With the aid of a school counselor, students learn to develop effective collaboration and cooperation skills, to practice perseverance, to develop time management and study skills, and to learn self-motivation and self-direction habits.	Updates better represents school counselors service to students.
12-13	<p>(A detention session is a disciplinary time period. Detentions can be served:  Monday-Friday: 7:15 am - 8:00 am  Monday-Friday: 3:30 pm - 4:15 pm  Friday: 2:45 pm - 3:30 pm remove this is old process from when resource was on Friday's  Or at the end of the students' school day.</p> <ol style="list-style-type: none"> <li>A detention is defined as 45 minutes.</li> <li>Detentions may not be served during the school day between 8:10am-3:30pm (except Friday from 2:45pm-3:30pm) will be assigned by administration</li> <li>Students will report to the assigned area in the school.  Step one: Parent will be notified on the first unexcused absence referral by the attendance secretary via phone, email, letter or automated telephone system. Students will be assigned 1 Detention by administration and are expected to attend 8th period resource.  Step two: Parent will be notified on the second unexcused absence referral</li> </ol>	<p><b>DETENTION SESSIONS</b>  (A detention session is a disciplinary time period. Detentions can be served:  Monday-Friday: 7:15 am - 8:00 am  Monday-Friday: 3:30 pm - 4:15 pm  Or at the end of the student's school day.</p> <ol style="list-style-type: none"> <li>A detention is defined as 45 minutes.</li> <li>Detentions will be assigned by administration.</li> <li>Students will report to the assigned area in the school.  Step one: Parent will be notified on the first unexcused absence referral by the attendance secretary via email. Students will be assigned 1 Detention by administration.  Step two: Parent will be notified on the second unexcused absence referral by the associate principal/dean. Students will be assigned 2 Detentions.  Step three: Students will be notified and referred to the Associate Principal. on the third unexcused absence referral by the associate principal and a meeting between the student, Associate principal / principal, counselor, and parent/guardian will be scheduled to</li> </ol>	Updating past process to current practice

	<p>by the associate principal/dean. Students will be assigned 2 Detentions, and students are expected to attend 8th period resource.</p> <p>Step three: Students will be notified and referred to the Associate Principal on the third unexcused absence referral by the associate principal/dean and a meeting between will be assigned 3 Detentions. A conference with the student and/or parent, counselor, teachers and associate principal/dean will be held to discuss attendance expectations and potential loss of "Good Standing" privileges.</p> <p>Step four: Meeting between the student, Associate principal / principal, counselor, and parent/guardian will be scheduled to determine the student's enrollment in courses and "Good Standing" status. Results of the meeting may include a 1-3 day out of school suspension, removal from the course(s), attendance contract, schedule change, placement change, or other actions deemed appropriate.</p>	<p>determine the student's enrollment in courses and "Good Standing" status. Results of the meeting may include a 1-3 day out of school suspension, removal from the course(s), attendance contract, schedule change, placement change, or other actions deemed appropriate.</p>	
15	<p>The following criteria should be met for a student to be considered for early graduation:</p> <ol style="list-style-type: none"> <li>1. Application must be made in writing to the high school principal and the counseling office by August 15th. the last day before Winter Break.</li> </ol>	<p>The following criteria should be met for a student to be considered for early graduation:</p> <ol style="list-style-type: none"> <li>1. Application must be made in writing to the high school principal and the counseling office by the last day before Winter Break.</li> </ol>	<p>The August 15th deadline was not enough time for students to submit requests. 70% of the 23-24 Early Grad requests were received after Aug. 15th</p>
15	<p>Students who need special services to benefit from these classes should contact their high school counselor. Counselors will work with students in grades 8-12 in "Career Cruising" for career and education planning.</p>	<p>Students who need special services to benefit from these classes should contact their high school counselor. Counselors will work with students in grades 8-12 using the College and Career Readiness Platform for career and education planning.</p>	<p>Update Course Plans - No longer use "Career Cruising," updating language to reflect</p>
15	<p>Course selection is done in the Spring semester. Counselors provide information to assist students in making informed course selections to be entered into the portal by the assigned due date. Seniors are required to attend a 1-on-1 meeting with their counselor during the assigned day/time in August.</p>	<p>Course selection is done during College and Career Readiness class for 10th and 11th grade students. Counselors meet with 9th graders during their 8th hour resource. Counselors provide information to assist students in making informed course selections to be entered into the College and Career Readiness Platform by the assigned due date. All course requests changes are due by Friday before Spring Break. Seniors are required to attend a 1-on-1 meeting with their counselor during the assigned day/time in August.</p>	<p>Updated to reflect current practice.</p>
15	<p><b>NCAA STUDENT - ATHLETE ELIGIBILITY</b> Because NCAA eligibility standards are ever-changing, student-athletes have the responsibility of checking on</p>	<p>The National Collegiate Athletic Association (NCAA) is an organization dedicated to providing a pathway to opportunity for college athletes. If you want to compete in NCAA sports, you need to</p>	<p>Updated language</p>

	current NCAA academic requirements for intercollegiate athletic participation. Questions or concerns should be directed to one of the high school administrators or counselors.	register with the NCAA Eligibility Center at <a href="http://eligibilitycenter.org">eligibilitycenter.org</a> . Plan to register before your freshman year of high school (or year nine of secondary school). Initial-eligibility standards help ensure you're prepared to have an opportunity to succeed in college. If you want to practice, compete and receive an athletics scholarship during your first year at a Division I or II school, the NCAA Eligibility Center must certify you as eligible. This includes an academic certification. College-bound student athletes planning to enroll at a Division III school are not required to be certified by the Eligibility Center. It is you and your family's responsibility to ensure the courses you are registering for are NCAA eligible.	
15		The National Association of Intercollegiate Athletics (NAIA) provides another pathway to opportunity for college athletics. PlayNAIA.org helps future student-athletes discover and connect with NAIA schools, coaches and athletic scholarships. PlayNAIA is the official clearinghouse for NAIA eligibility. Every student-athlete must register with the NAIA Eligibility Center to play sports at an NAIA college or university. It is you and your family's responsibility to ensure the courses you are registering for are NAIA eligible.	Add to the handbook to reflect language in the course of study book.
16	TRANSCRIPTS Transcript requests for PVHS students and PVHS alumni will be processed through Parchment – an online transcript ordering and tracking service. For each credential request, Parchment will charge a \$3.75 fee.	TRANSCRIPTS Transcript requests for PVHS students and PVHS alumni will be processed through Parchment – an online transcript ordering and tracking service. For each credential request, Parchment will charge a \$4.15 fee.	Update to reflect adopted fees
16	Once a student chooses their courses, schedule changes should not be necessary unless there is an extenuating circumstance (i.e. failed class). Changes will not be made to accommodate the work schedule or request for a certain teacher. No courses may be dropped or added without administrative approval. If a student drops a class after the initial 10 days of the semester, he/she will withdraw from the course. Withdrawal from a course after the fifth week will result in an "F" for the semester unless granted administrative exception.	Once a student chooses their courses, schedule changes should not be necessary unless there is an extenuating circumstance (i.e. failed class). Changes will not be made to accommodate the work schedule or request for a certain teacher. The last day to add a class for the semester is within the first 3 days unless granted administrative exception. If a student drops a class after the initial 10 days of the semester, he/she will withdraw from the course. Withdrawal from a course after the fifth week will result in an "F" for the semester unless granted administrative exception.	Updated to reflect current practice.
	Students may be assigned to academic study tables by teachers and/or administration based on their academic performance. Attendance to these Study Tables is mandatory and will be treated in the same manner as any other academic period on a student's schedule. Skipping an 8 <sup>th</sup> hr. is treated the same as skipping any other class within the school day and subject to the same attendance consequences.	Deleted	Study tables no longer used
42	<ul style="list-style-type: none"> <li>• Taking pictures in restroom or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture of a student/staff member without their knowledge and consent</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests</li> <li>• Using the cell phone/mobile device to harass another person</li> </ul>	<ul style="list-style-type: none"> <li>• Taking pictures in restroom or locker rooms with cell phones/mobile devices</li> <li>• Taking any picture or video of a student/staff member without their knowledge and consent</li> <li>• Using the cell phone/mobile device to cheat on assignments/tests, including posting questions and/or answers to social media for others to use</li> </ul>	To use consistent language among JH and HS buildings and align with current practice. Video recording was previously omitted and is now added.



	<ul style="list-style-type: none"> <li>Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Using the cell phone/mobile device to harass and or ridicule another person</li> <li>Using a cell phone/mobile device during class time without the stated permission of the classroom teacher</li> <li>Using a cell phone/mobile device in any manner which is contrary to school rules and expectations</li> </ul>	
50	To participate in athletics or cheerleading each student must have a VALID physical and concussion form on file in the office before practice begins.	To participate in athletics, including cheerleading and dance each student must have a valid physical, parent waiver, signed concussion form on the eligibility platform used by the Pleasant Valley Community School District.	Update handbook to reflect current requirements and online registration system
38	<p>All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.</p> <p>The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:</p> <ul style="list-style-type: none"> <li>the background of the student, including any history of violence or prior threatening behavior;</li> <li>the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student;</li> <li>the mental and emotional maturity of the student;</li> <li>cooperation of the student and his or her parent(s) or guardian(s) in the investigation;</li> <li>the existence of the student's juvenile or criminal history;</li> <li>the degree of legitimate alarm or concern in the school community created by the threat;</li> <li>any other relevant information from any credible source.</li> </ul>	Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited. In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, Board Policy 502.1 will be followed. A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each occurrence, as referenced in board policy. When appropriate, referrals will be made to local law enforcement.	Align with newly revised board policy 502.1
39	Rules and regulations are not needed for the vast majority of our students. Like any society, however, they are necessary for the protection of that majority. Most of the students are here for an education, and we will strive to give it to them in the best possible environment. Those few students who are not here for the business of education may be required to withdraw so that others can get the job done. Your high school education will be the foundation for the remainder of your life – build it well.	Deleted, Inserted new discipline tables.	Reflect current practice

39	These "levels" apply to the violations listed below (numbers refer to codes in student information system):	The progression of discipline applies to the violations listed below (numbers refer to codes in student information system):	Reworded to remove "level" to avoid confusion with level ranking of new board policy 502.1.
28	Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the approval of a state-mandated local citizen's advisory council and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the Citizen's Advisory Council, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal.	Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the support of the local health committee and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the local health committee, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal.	Update to align with current practice.
29	The state-mandated Health, Safety, and Human Growth and Development Program includes the following areas: <u>Kindergarten:</u> Instruction in protection and development of physical well being with attention given to experiences relating to the development of life skills and human growth and development. <u>Grades 1-6:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills, including traffic safety revolving around pedestrian and bicycle safety procedures; consumer health; family life, including human sexuality; substance abuse and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the human body; emotion and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, involving characteristics of communicable diseases, including acquired immune deficiency syndrome. <u>Grades 7 and 8:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health; family life, including human sexuality; substance abuse and nonuse, encompassing the effects of alcohol, tobacco, drugs, and poisons on the human body; emotional and social health, including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease and the characteristics of communicable diseases, including sexually transmitted diseases, and acquired immune deficiency syndrome.	<u>Introduction</u> Iowa State legislation requires the Pleasant Valley District to offer a comprehensive Human Growth and Development Curriculum, subject to the support of the local health committee and the district's Board of Education. The legislation also requires the district to annually provide its citizens with information regarding this curriculum. The following pages detail the state-mandated areas of instruction as well as the local program that has been approved by the district staff, the local health committee, and the Board of Education. Please be advised that the Iowa State Statutes also make provision for parents/guardians to withdraw their student from any or all parts of this curriculum. To initiate this provision of the law, the request must be submitted in writing to the building principal and renewed on an annual basis. Students exercising this right will be given appropriate alternative educational assignments. Anyone wishing for more details regarding the program, its objectives, and the various classroom activities, or requesting to view any of the materials used in the program should contact the appropriate building principal. <u>State Requirements:</u> According to Iowa Code Chapter 12 General Accreditation Standards . Division 5, Education Program, high school Health instruction shall include personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; human growth and development; substance abuse and nonuse; emotional and social health; health resources; and prevention and control of disease, including sexually transmitted diseases, current crucial	Update to current requirements according to chapter 12 for 9-12 only. Update to align with current practice and units of study.

<p><u>Grades 9-12:</u> Instruction in personal health, including self-esteem and stress management; food and nutrition; environmental health; safety and survival skills; consumer health including interpersonal relationships; domestic abuse; health resources; and prevention and control of disease, including sexually transmitted diseases and acquired immune deficiency syndrome.</p> <p><u>District Program:</u> The Pleasant Valley District's program, approved by the Human Growth and Development Citizen's Advisory Council and the Board of Education, includes all of the state-mandated areas. The grades K-6 program revolves around the following broad components:</p> <ul style="list-style-type: none"> <li>• Dimensions of Personal Development</li> <li>• Interpersonal Skills</li> <li>• Sex-based Exploitation</li> <li>• Human Sexuality and Sexually Transmitted Diseases</li> <li>• Prevention/Intervention (focuses on the topics of dropouts; substances abuse, birth defects, and other developmental disabilities; and suicide).</li> </ul> <p>The 7th and 8th-grade program is composed of the following units:</p> <ol style="list-style-type: none"> <li>1. Entering the Teen Years</li> <li>2. Building Self-Confidence Through Better Communication</li> <li>3. Developing Competence in Self-Assessment and Self-Discipline</li> <li>4. Improving Peer Relationships</li> <li>5. Strengthening Family Relationships</li> <li>6. Problem Solving</li> <li>7. Personal Safety and Decision Making</li> <li>8. Drug Use and Abuse</li> <li>9. Human Sexuality and Sexually Transmitted Diseases</li> <li>10. CPR, Nutrition and the Healthy Heart</li> <li>11. First Aid and Blood Pressure Checks</li> <li>12. Mental and Emotional Health</li> <li>13. Peer and Family Relationships</li> <li>14. Death and the Funeral Process</li> <li>15. Stress</li> </ol> <p>The 9<sup>th</sup> grade units are:</p> <ol style="list-style-type: none"> <li>1. Physical Health and Wellness Interpretation</li> <li>2. Understanding Yourself</li> <li>3. Environment and Heredity</li> <li>4. Human Sexuality</li> <li>5. Social Drugs</li> <li>6. Safety and Emergency Care (including CPR certification)</li> <li>7. Health Careers and Services</li> </ol> <p>The 10<sup>th</sup>-12<sup>th</sup> grade units are:</p> <ul style="list-style-type: none"> <li>• Physical Health and Wellness Interpretation</li> <li>• CPR</li> </ul>	<p>health issues, humansexuality, self-esteem, stress management, and interpersonal relationships</p> <p><u>District Program:</u> The Pleasant Valley District's program, approved by the local health committee and the Board of Education, includes all of the state-mandated areas.</p> <p>The Health units are:</p> <ol style="list-style-type: none"> <li>1. Unit 1- Health Basics</li> <li>2. Unit 2- Conflict Management</li> <li>3. Unit 3- Nutrition</li> <li>4. Unit 4- Non-communicable diseases</li> <li>5. Unit 5- Responding to Emergencies</li> <li>6. Unit 6- Mental Health</li> <li>7. Unit 7- Disabilities</li> <li>8. Unit 8- Human Growth and Development</li> <li>9. Unit 9- Substance Abuse and Additions</li> </ol>	
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- Stress Management
- Students will also have the option of taking First Aid; Athletic Health and Consumer Awareness; and Nutrition and Eating Disorders.

General Information:

Health and Safety education in the Pleasant Valley District is required to be taught to all grade levels K-9 with selected units in grades 10-12. All of the Human Growth and Development required areas are taught in the Health and Safety Program in grades 7, 8, and 9. A majority of the Human Growth and Development required areas are taught in the Health and Safety Program in grades K-6; however, some of the areas are taught or reinforced in other content areas, such as social studies, science, career education and reading. Certain special programs also deal with specific areas of the Human Growth and Development Curriculum. Such programs are the Elementary Guidance Program and the drug awareness and prevention programs, presented by the Center for Alcohol and Drug Services (CADS) and the City of Bettendorf and Scott County law enforcement agencies (Project Dare – Drug Abuse Resistance Education). These last two are excellent examples of area agencies cooperating in a total effort and commitment to educating the young people of our community. Specific grade-level goals and objectives of the district's total Health, Safety and Human Growth and Development programs are available at the appropriate school or the Pleasant Valley Administration Office. We hope that parents/guardians will become familiar with this program and spend time with their young people at home discussing and reinforcing the topics and concepts being presented at school. Such an important area of education cannot be left to the school alone. It is the philosophy of the Pleasant Valley District that the schools will do their part, along with other public and private agencies and institutions, in the Health, Safety, and Human Growth and Development education of our young people, but the home should have the major responsibility for such education.

General Information:

Health and Safety education in the Pleasant Valley District is required to be taught to all grade levels K-9 with selected units in grades 10-12. All of the Human Growth and Development required areas are taught in the Health and Safety Program in grades 7, 8, and 9. A majority of the Human Growth and Development required areas are taught in the Health and Safety Program in grades K-6; however, some of the areas are taught or reinforced in other content areas, such as social studies, science, career education and reading. Certain special programs also deal with specific areas of the Human Growth and Development Curriculum. Such programs are the Elementary Guidance Program and the drug awareness and prevention programs, presented by the Center for Alcohol and Drug Services (CADS) and the

	<p>City of Bettendorf and Scott County law enforcement agencies (Project Dare – Drug Abuse Resistance Education). These last two are excellent examples of area agencies cooperating in a total effort and commitment to educating the young people of our community. Specific grade-level goals and objectives of the district's total Health, Safety and Human Growth and Development programs are available at the appropriate school or the Pleasant Valley Administration Office. We hope that parents/guardians will become familiar with this program and spend time with their young people at home discussing and reinforcing the topics and concepts being presented at school. Such an important area of education cannot be left to the school alone. It is the philosophy of the Pleasant Valley District that the schools will do their part, along with other public and private agencies and institutions, in the Health, Safety, and Human Growth and Development education of our young people, but the home should have the major responsibility for such education.</p>		
	<p><b>DISTRICT CHROMEBOOK USE POLICY</b>  <u>Terms:</u>  Students in grades 5-12 will be issued a district-owned chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device.</p> <ul style="list-style-type: none"> <li>• Students in grades 5-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.</li> <li>• Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure.</li> </ul> <p>A case may be requested by the guardians at no additional charge.</p> <p><u>Loss/Theft:</u>  In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft.</p> <p><u>Device Damage and Repair:</u>  A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of</p>	<p><b>STUDENT DEVICE USE AGREEMENT</b>  <u>Terms:</u>  Students in grades K-2 will be issued a district-owned iPad and students in grades 3-12 will be issued a district-owned Chromebook at no cost to the student/parent/guardian. Financial obligation will not be issued to the student/parent/guardian unless loss or damage of the borrowed device occurs as the result of handling, storage, transport, or inappropriate use. By taking possession of the district device, the student agrees to assume full responsibility for the safety, security, and care of the loaned device.</p> <ul style="list-style-type: none"> <li>• Students in grades K-6 will have a charging station in the classroom where it will charge on a nightly basis. A student may take the device home by checking it out with their classroom teacher.</li> <li>• Students in grades 7-12 will be responsible for charging their device each night at home with the district provided charger. If you choose to have your student's device stay at school, please contact your school administrator to discuss the procedure.</li> </ul> <p><u>Loss/Theft:</u>  In the case of a lost or stolen device, the student agrees to pay full replacement cost. Any future loss or theft of a student's device will result in the student paying another full replacement cost of the replacement device and associated accessories. The student should report the incident to a school administrator or police liaison within 24 hours. A police report shall be filed in the case of a theft.</p> <p><u>Device Damage and Repair:</u>  A student/parent/guardian is responsible for the cost of repair of a damaged device if the damage is the result of deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$330.</p>	<p>Updated to align with current practices and cost of equipment.</p>

deliberate abuse or neglect in the security, storage, transport, or use of the device. Should a student need to pay full replacement cost for a device, the cost will be based on the current cost of replacement at the time of incident up to \$250.

*Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:*

- New Device - \$250 or in some cases prices are prorated
  - Screen - \$50 or up to \$125 if it is a touch screen
  - Keyboard - \$50
  - Trackpad - \$35
  - Top or Bottom Cover - \$35
  - Charging Port/Motherboard - \$135
  - Battery - \$45
  - Charger - \$30

To get the device serviced/fix the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided. Devices over the summer:

Students in grades 7-11 will keep their device over the summer time. If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the full replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year.

For repairs over the summer you can call 563-332-5550 or email [pennekampkevin@pleasval.org](mailto:pennekampkevin@pleasval.org) to set up an appointment for your device to be fixed.

*Repair Costs (Chromebook) in the case of damage, students will be assessed a fee of:*

- New Chromebook – Up to \$330
- Screen - \$125
- Keyboard - \$50
- Trackpad - \$35
- Top or Bottom Cover - \$35
- Charging Port/Motherboard - \$135
- Battery - \$45
- Charger - \$30

To get the device serviced/fix the student will be expected to take the device and charger to the library at their school and complete a form stating the issue. A temporary replacement will be provided.

**Devices over the summer:**

Students in grades 7, 8, 10, 11 (9th graders will get a new device entering their 10th grade school year) will keep their device over the summer time unless otherwise communicated by the district for updates. If a student withdraws from the district during this time they must return the assigned device back to the district. Failure to do so will be considered loss of device and the student will be charged the replacement cost of the device. If a student does not want to keep the device over the summer time, they can return the device prior to the last day of school and will be reissued the same device the next school year.

For repairs over the summer you can call 563-332-5550 or email [pennekampkevin@pleasval.org](mailto:pennekampkevin@pleasval.org) to set up an appointment for your device to be fixed.

**Handling, Care, and Use:**

- The device is only for creation of, storage of, access to, and consumption of school-related and school-appropriate content.
- The student shall bring the device to school each day with a fully charged battery.
- The student is responsible for all media, internet usage, downloads, file creation, file deletion, file sharing, file storage, and other actions that involve the use of the device. Do NOT allow other users to use the device assigned to you.
- Never turn on a device that has been exposed to liquids. Bring the device to the technology department to determine possible damage IMMEDIATELY.
- Make sure the surface of your device is not altered or defaced. Do NOT decorate your assigned device/cover or remove labels, stickers, or tags from the device that are affixed by school district personnel.
- Only school district personnel shall troubleshoot, diagnose, or repair your loaned device. Do NOT allow 3rd party service people to handle your assigned device.

**Security, Storage and Transport:**

- Handle the device with caution. Do not throw, slide, drop, etc. the device, even while in a protective case.
- Do not share or switch devices, power charger, or other accessories with other students.

		<ul style="list-style-type: none"> <li><input type="checkbox"/> Bringing your power charger to school for daily use is allowed.</li> <li><input type="checkbox"/> Do NOT leave the device in an extremely hot or cold environment.</li> </ul> <p><b><u>Wireless Internet Access:</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students should observe all Pleasant Valley CSD Acceptable Use Policies on home and public Wi-Fi networks just as they do when at school.</li> <li><input type="checkbox"/> The district content filter will appropriately filter the Internet content on and offsite. No content filter is capable of preventing all access to all online content that is not school-related. Although the content filter will provide a degree of protection to the user and the device, the user assumes responsibility for not accessing content that is not school-related, whether blocked by the filter or not.</li> </ul> <p><b><u>Student/Parent/Family Agreements</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> We will supervise the student's use of the device at home and set clear expectations for the use of technology outside of school.</li> <li><input type="checkbox"/> We will encourage the student to keep the device secure at all times.</li> <li><input type="checkbox"/> We understand that fines may be assessed in order to repair damage to district technology or to replace lost equipment. Intentional damage may result in the need to replace the device at full cost.</li> <li><input type="checkbox"/> We will not attempt to repair the device nor pay someone else to repair the device on our behalf.</li> <li><input type="checkbox"/> We will charge the student device every night or make arrangements to charge the device at school.</li> <li><input type="checkbox"/> We will work to ensure the device is brought to school each day. We understand that failing to do so may place the student at an educational disadvantage and that we may be called to bring the device to school if the problem persists.</li> <li><input type="checkbox"/> We will report problems with a device, including any damage, as soon as possible after it happens.</li> <li><input type="checkbox"/> We will report the loss or theft of a device to an administrator as soon as possible after it happens.</li> <li><input type="checkbox"/> We agree to return the device when requested or when my/our child withdraws from the district.</li> </ul>	
	Guidance Office	School Counseling Office	Change "Guidance Office" to School Counseling Office throughout the entire handbook to reflect current language



**Ahlers & Cooney, P.C.**  
Attorneys at Law

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**[www.ahlerslaw.com](http://www.ahlerslaw.com)**

Elizabeth A. Grob

515.246.0305

[bgrob@ahlerslaw.com](mailto:bgrob@ahlerslaw.com)

March 4, 2024

**VIA E-MAIL**

Mike Clingingsmith  
Pleasant Valley Community School District  
525 Belmont Road  
Bettendorf, IA 53722

Re: Pleasant Valley Community School District  
Approximately \$27,180,000 School Infrastructure Sales, Services and Use Tax Revenue  
Bonds, Series 2024

Dear Mike:

Attached are Board proceedings to fix the date of sale of approximately \$27,180,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024, and to approve electronic bidding. ***Please print two copies of the proceedings, complete all blanks, have the President and Secretary sign where indicated, including the Certificate, and return both copies to us.***

The Resolution also approves the Official Statement and authorizes its distribution. Prior to the March 18, 2024, meeting, we understand Piper Sandler & Co. will provide a draft Official Statement to you, that you will give it to the Board and have provided the District's comments to Piper. *If that has not been done prior to the meeting, then Section 5 of this Resolution should not be adopted.*

You should be aware that the preparation of the Official Statement is subject to Federal Securities Law regulation, and should be certain that any facts and representations contained in the Official Statement are true and correct in all material respects, to and including the date of the delivery of the bonds. Please let me know if you have any questions concerning this Resolution.

***In order for us to prepare the Bonds, we need to have you provide specimen signatures on the attached form. Please print one copy, sign where indicated, and return with the proceedings.***

Very truly yours,

AHLERS & COONEY, P.C.

*Elizabeth A. Grob*

Elizabeth A. Grob

EAG:nj  
Attachments

cc: Matthew Gillaspie w/enc

02307649\18621-012



**ITEMS TO INCLUDE ON AGENDA**

**PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT**

Approximately \$27,180,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024

- Resolution Fixing the Date of Sale, Approving Electronic Bidding Procedures and Approving Official Statement

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE  
CHAPTER 21 AND THE LOCAL RULES OF THE SCHOOL  
DISTRICT**

March 18, 2024

The Board of Directors of the Pleasant Valley Community School District, in the County of Scott, State of Iowa, met in \_\_\_\_\_ session, in the Pleasant Valley Community School District, Belmont Administration Center Board Room, 525 Belmont Road, Bettendorf, Iowa, at 6:00 P.M., on the above date. There were present President \_\_\_\_\_, in the chair, and the following named Board Members:

\_\_\_\_\_

Absent: \_\_\_\_\_

Vacant: \_\_\_\_\_

\* \* \* \* \*

The matter of the issuance of School Infrastructure Sales, Services and Use Tax Revenue Bonds was discussed. It was the consensus that the District should offer the Bonds for sale as described in the following Resolution.

Director \_\_\_\_\_ introduced the following Resolution and moved its adoption. Director \_\_\_\_\_ seconded the motion to adopt. The roll was called and the vote was:

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Resolution adopted as follows:

RESOLUTION FIXING THE DATE OF SALE OF APPROXIMATELY \$27,180,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS, SERIES 2024, APPROVING ELECTRONIC BIDDING PROCEDURES AND APPROVING OFFICIAL STATEMENT

WHEREAS, pursuant to Iowa Code Chapter 423F, the Board of Directors of the Pleasant Valley Community School District (the "Issuer") is currently entitled to receive proceeds of the statewide School Infrastructure Sales, Services and Use tax; and

WHEREAS, pursuant to an election duly held in the District in accordance therewith on March 2, 2021, and pursuant to Iowa Code Chapter 423F, the Board of Directors of the Pleasant Valley Community School District approved a Revenue Purpose Statement and is currently entitled to expend proceeds of the statewide School Infrastructure Sales, Services and Use tax; and

WHEREAS, the Board finds it advisable and necessary that Bonds authorized at the election be offered for sale for the purpose authorized at the election, and it is in the best interest to issue Bonds; and

WHEREAS, the Board deems it in the best interests of the School District and the residents thereof to receive bids to purchase School Infrastructure Sales, Services and Use Tax Revenue Bonds by means of both sealed and electronic internet communication; and

WHEREAS, the Board has received information from its Municipal Advisor, recommending the procedure for electronic bidding so as to provide for the integrity of the competitive bidding process and to facilitate the delivery of bids by interested parties:

NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF DIRECTORS OF THE PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT IN THE COUNTY OF SCOTT, STATE OF IOWA:

Section 1. That the PARITY® Competitive Bidding System and the Electronic Bidding Procedures attached hereto are found and determined to provide reasonable security and to maintain the integrity of the competitive bidding process, and to facilitate the delivery of bids by interested parties in connection with the sale of approximately \$27,180,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024.

Section 2. That all electronic bidding shall be submitted in substantial conformity with Iowa Code Section 75.14 and Chapter 554D.

Section 3. That School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024, in the aggregate amount of approximately \$27,180,000 (the "Bonds"), to be issued and dated May 8, 2024, be offered for sale.

Section 4. That the Secretary of the Board of this School District shall cause to be prepared an Official Statement and to schedule the sale of the Bonds. The Bonds to be offered are School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2024, in the principal amount

of approximately \$27,180,000, to be dated May 8, 2024. The Official Statement shall include the following terms, and the Electronic Bidding Procedures attached to this Resolution are approved:

Time and Place of Sale: Sealed bids or electronic bids for the sale of Bonds of the Pleasant Valley Community School District, in the County of Scott, State of Iowa (the "Issuer"), will be received at the Belmont Administration Center Board Room of the District until 11:00 A.M. on April 8, 2024. The bids will be publicly opened at that time and evaluated by the Superintendent of Schools, Chief Financial Officer, and the Municipal Advisor and referred for action at the meeting of the Board of Directors.

Sale and Award: The sale and award of the Bonds will be held at the Board meeting scheduled on the same date.

Manner of Bidding: Open bids will not be received. No bid will be received after the time specified above for receiving bids. Bids will be received by any of the following methods:

- Sealed Bidding: Sealed bids may be submitted and will be received at the Belmont Administration Center Board Room, Pleasant Valley Community School District, Bettendorf, Iowa.
- Electronic Bidding: Electronic internet bids will be received at the Belmont Administration Center Board Room, Pleasant Valley Community School District, Bettendorf, Iowa. The bids must be submitted through PARITY®.

Official Statement: An Official Statement of information pertaining to the Bonds to be offered shall be prepared by the District's Municipal Advisor, including a statement of the Terms of Offering and an Official Bid Form. The Official Statement may be obtained by request addressed to the Secretary of the Board of Directors, Pleasant Valley Community School District, 525 Belmont Road, Bettendorf, Iowa 53722, (563) 332-5550; or Matt Gillaspie, Piper Jaffray & Co., 3900 Ingersoll, Suite 110, Des Moines, Iowa 50312, (515) 247-2353.

Terms of Offering: All bids must be in conformity with and the sale must be in accord with the Terms of Offering as set forth in the Official Statement.

Legal Opinion: Bonds will be sold subject to the opinion of Ahlers & Cooney, P.C., Attorneys of Des Moines, Iowa, as to the legality and their opinion will be furnished together with the printed Bonds without cost to the purchaser and all bids will be so conditioned. Except to the extent necessary to issue their opinion as to the legality of the Bonds, the attorneys will not examine or review or express any opinion with respect to the accuracy or completeness of documents, materials or statements made or furnished in connection with the sale, issuance or marketing of the Bonds.

Rights Reserved: The right is reserved to reject any or all bids, and to waive any irregularities as deemed to be in the best interests of the public.

Section 5. That the preliminary Official Statement in the form presented to this meeting be and the same hereby is approved as to form and deemed final for purposes of Rule 15c2-12 of the Securities and Exchange Commission, subject to such revisions, corrections or modifications as the Superintendent and Board Secretary, upon the advice of the District's Municipal Advisor, shall determine to be appropriate, and is authorized to be distributed in connection with the offering of the Bonds for sale.

PASSED AND APPROVED this 18th day of March, 2024.

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President of the Board of Directors

ATTEST:

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Secretary of the Board of Directors

## Electronic Bidding Procedures

- 1) The municipal advisor will verify the TIC and conformance with Official Terms of Offering.
- 2) Subsequent to the receipt of bids, the bidder submitting the best bid will be called by the municipal advisor to verify that it submitted the bid, to verify the terms, and to request reoffering rates. Verification of the underwriter submitting the best bid via PARITY<sup>®</sup> may be relied upon by virtue of PARITY's<sup>®</sup> requirement of registration prior to submitting a bid.
- 3) The municipal advisor must not share non-public bid information of one underwriter with another underwriter or with anyone not officially involved with the bidding process.





**PLEASANT VALLEY  
COMMUNITY SCHOOL DISTRICT**

**AMENDMENT OF CURRENT BUDGET  
JULY 1, 2023 - JUNE 30, 2024**

**MARCH 18, 2024**

**AMENDMENT OF CURRENT 2023-2024 BUDGET**

1. THE CHIEF FINANCIAL OFFICER WILL PROVIDE A REVIEW OF THE PROPOSED AMENDMENT TO THE CURRENT BUDGET, DETAILING THE INCREASE IN EXPENDITURES FOR THE REASONS AND FUNDS AS LISTED IN THE NOTICE TO AMEND THE CURRENT BUDGET.
2. THE BOARD PRESIDENT WILL THEN OPEN THE PUBLIC HEARING FOR ANY RESIDENT OR TAXPAYER TO BE HEARD FOR OR AGAINST ANY PART OF THE PROPOSED AMENDMENT.
3. AFTER COMPLETION OF THE PUBLIC HEARING AND ANY FURTHER DISCUSSION OF THE AMENDMENT TO THE CURRENT BUDGET, YOUR APPROVAL OF THE 2023-2024 BUDGET AMENDMENT WILL BE REQUIRED BY THE FOLLOWING MOTION:

**"I MOVE THAT WE AMEND THE 2023-24 BUDGET ADOPTED ON APRIL 24, 2023 BY CHANGING ESTIMATES OF EXPENDITURES AS PRESENTED IN THE NOTICE OF PUBLIC HEARING FOR AMENDMENT OF CURRENT BUDGET FOR 2023-24.**

**NOTICE OF PUBLIC HEARING - AMENDMENT OF CURRENT BUDGET**

PLEASANT VALLEY School District  
Fiscal Year July 1, 2023 - June 30, 2024

The PLEASANT VALLEY School District will conduct a public hearing for the purpose of amending the current budget for fiscal year ending June 30, 2024

**Meeting Date/Time:** 3/18/2024 06:00 PM

**Contact:** MIKE CLINGINGSMITH

**Phone:** (563) 332-5550 ext: 1015

**Meeting Location:** 525 BELMONT RD RIVERDALE IOWA

There will be no increase in taxes. Any residents or taxpayers will be heard for or against the proposed amendment at the time and place specified above. A detailed statement of: additional receipts, cash balances on hand at the close of the preceding fiscal year, and proposed disbursements, both past and anticipated, will be available at the hearing. Budget amendments are subject to protest. If protest petition requirements are met, the State Appeal Board will hold a local hearing. For more information, consult <https://dom.iowa.gov/local-gov-appeals>.

<b>EXPENDITURES</b>	<b>Total Budget as Certified or Last Amended</b>	<b>Amendment Increase</b>	<b>Total Budget After Current Amendment</b>	<b>Reason</b>
Instruction	48,016,464	10,506,272	58,522,736	INCREASE IN MISCELLANEOUS
Total Support Services	22,317,360	6,209,897	28,527,257	INCOME AND USE OF
Noninstructional Programs	2,478,999	4,487,021	6,966,020	UNSPENT BALANCE
Total Other Expenditures	22,467,148	32,297,692	54,764,840	ON HAND
<b>Total</b>	<b>95,279,971</b>	<b>53,500,882</b>	<b>148,780,853</b>	

2/12/2024

**PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
CERTIFIED BUDGET AMENDMENT DATA  
2023-2024**

	CERTIFIED	GENERAL	MGMT	PPEL	PLANE	CAP PRJ	DEBT	NUTRITION	ACTIVITY	INT SVC	TRUST	AMENDED
	<u>BUDGET</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>BUDGET</u>
<b>REVISED EXPENDITURES PER WORKING BUDGET</b>												
24 *Instruction	48,016,464	46,576,399	314,596	822,399		0	0	0	1,307,101		0	49,020,495
25 Student Support Services	2,269,242	2,397,095	22,445	0		0	0	0	0		0	2,419,540
26 Instructional Staff Support Services	5,432,245	4,992,604	83,515	0		0	0	0	0		0	5,076,119
27 General Administration	823,221	737,055	19,972	1,000		0	0	200	0		0	758,227
28 School Administration	4,658,191	4,440,848	66,743	0		0	0	0	0		0	4,507,591
29 Business & Central Administration	1,089,440	986,284	13,627	100,000		0	0	500	1,946		0	1,102,357
30 Plant Operation and Maintenance	5,469,689	4,631,005	552,410	298,289		0	0	0	12,329		0	5,494,033
31 Student Transportation	2,575,332	2,955,620	7,939	0		0	0	0	0		0	2,963,559
	0	0	0	0		0	0	0	0		0	0
*Total Support Services (lines 24-31)	22,317,360	21,140,511	766,651	399,289	0	0	0	700	14,275	0	0	22,321,426
32 *Noninstructional Programs	2,478,999	1,250	25,384	0		0	0	2,977,470	0		0	3,004,104
33 Facilities Acquisition and Construction	13,033,862	0	0	5,249,600		13,604,406	0	0	0		0	18,854,006
34 Debt Service	6,525,905	0	0	0		755,840	6,512,653	0	0		0	7,268,493
35 AEA Support - Direct to AEA	2,907,381	2,773,723	0	0		0	0	0	0		0	2,773,723
36z *Total Other Expenditures (lines 34-36)	22,467,148	2,773,723	0	5,249,600	0	14,360,246	6,512,653	0	0	0	0	28,896,222
37 Total Expenditures (*)	95,279,971	70,491,883	1,106,631	6,471,288	0	14,360,246	6,512,653	2,978,170	1,321,376	0	0	103,242,247
38 Other Financing Uses: Operating Transfers (	9,725,804	25,000	0	2,345,825	0	9,172,941	0	65,188	0		0	11,608,954
39 Total Expenditures & Other Uses	105,005,775	70,516,883	1,106,631	8,817,113	0	23,533,187	6,512,653	3,043,358	1,321,376	0	0	114,851,201
40 Ending Fund Balance	20,442,325	11,125,045	3,914,891	193,196	109,220	25,214,524	388,151	3,872,821	720,758		0	45,538,606
41 Total Requirements	125,448,100	81,641,928	5,021,522	9,010,309	109,220	48,747,711	6,900,804	6,916,179	2,042,134	0	0	160,389,807



2/12/2024

**PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
CERTIFIED BUDGET AMENDMENT DATA  
2023-2024**

	CERTIFIED	GENERAL	MGMT	PPEL	PLANE	CAP PRJ	DEBT	NUTRITION	ACTIVITY	INT SVC	TRUST	AMENDED
	<u>BUDGET</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>BUDGET</u>
<b>AMENDED EXPENDITURE TOTALS</b>												
24 *Instruction	48,016,464	54,228,179	1,427,532	846,952	0	0	0	0	2,020,073	0	0	58,522,736
25 Student Support Services	2,269,242	2,790,901	101,848	0	0	0	0	0	0	0	0	2,892,749
26 Instructional Staff Support Services	5,432,245	5,812,812	378,963	0	0	0	0	0	0	0	0	6,191,775
27 General Administration	823,221	858,142	90,626	1,030	0	0	0	460	0	0	0	950,258
28 Building Administration	4,658,191	5,170,411	302,857	0	0	0	0	0	0	0	0	5,473,268
29 Business Administration	1,089,440	1,148,315	61,835	102,985	0	0	0	1,150	3,007	0	0	1,317,292
30 Plant Operation and Maintenance	5,469,689	5,391,807	2,506,652	307,194	0	0	0	0	19,054	0	0	8,224,707
31 Student Transportation	2,575,332	3,441,183	36,025	0	0	0	0	0	0	0	0	3,477,208
32	0	0	0	0	0	0	0	0	0	0	0	0
*Total Support Services (lines 24-31)	22,317,360	24,613,571	3,478,806	411,209	0	0	0	1,610	22,061	0	0	28,527,257
33 *Noninstructional Programs	2,478,999	1,455	115,184	0	0	0	0	6,849,381	0	0	0	6,966,020
34 Facilities Acquisition and Construction	13,033,862	0	0	5,406,323	109,220	37,491,784	0	0	0	0	0	43,007,327
35 Debt Service	6,525,905	0	0	0	0	2,082,986	6,900,804	0	0	0	0	8,983,790
36 AEA Support - Direct to AEA	2,907,381	2,773,723	0	0	0	0	0	0	0	0	0	2,773,723
*Total Other Expenditures (lines 34-36)	22,467,148	2,773,723	0	5,406,323	109,220	39,574,770	6,900,804	0	0	0	0	54,764,840
37 Total Expenditures (*)	95,279,971	81,616,928	5,021,522	6,664,484	109,220	39,574,770	6,900,804	6,850,991	2,042,134	0	0	148,780,853
38 Other Financing Uses: Operating Transfers (	9,725,804	25,000	0	2,345,825	0	9,172,941	0	65,188	0	0	0	11,608,954
40 Total Expenditures & Other Uses	105,005,775	81,641,928	5,021,522	9,010,309	109,220	48,747,711	6,900,804	6,916,179	2,042,134	0	0	160,389,807
41 Ending Fund Balance	20,442,325	0	0	0	0	0	0	0	0	0	0	0
42 Total Requirements	125,448,100	81,641,928	5,021,522	9,010,309	109,220	48,747,711	6,900,804	6,916,179	2,042,134	0	0	160,389,807

2/12/2024

**PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT  
CERTIFIED BUDGET AMENDMENT DATA  
2023-2024**

	CERTIFIED	GENERAL	MGMT	PPEL	PLANE	CAP PRJ	DEBT	NUTRITION	ACTIVITY	INT SVC	TRUST	AMENDED
	<u>BUDGET</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>FUND</u>	<u>BUDGET</u>
<b>CERTIFIED BUDGET AMENDMENT</b>												
1 Instruction	48,016,464	54,228,179	1,427,532	846,952	0	0	0	0	2,020,073	0	0	58,522,736
2 Total Support Services	22,317,360	24,613,571	3,478,806	411,209	0	0	0	1,610	22,061	0	0	28,527,257
3 Noninstructional Programs	2,478,999	1,455	115,184	0	0	0	0	6,849,381	0	0	0	6,966,020
4 Total Other Expenditures	22,467,148	2,773,723	0	5,406,323	109,220	39,574,770	6,900,804	0	0	0	0	54,764,840
5 Total Expenditures	95,279,971	81,616,928	5,021,522	6,664,484	109,220	39,574,770	6,900,804	6,850,991	2,042,134	0	0	148,780,853